# Mundford Mail

The newsletter from **Mundford C of E Primary Academy** - Your school, your news!

**Worship Theme:**

Happiness

**Stars of the Week:**

Daisy (Oak)

Kylan (Hazel)

Amelia C (Maple)

Millie (Cedar)

Ali (Rowan)

Mia (Elm)

**Writers of the Week:**

Evelyn (Oak)

Genevieve (Hazel)

Kieron (Maple)

Alice (Cedar)

Fraser (Rowan)

Freya (Elm)

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This week, twenty two pupils attended Iceni Academy on a lovely warm afternoon to participate in the Cluster Cross Country competition. All competitors ran their hearts out and were a credit to the school. Notable team performances included one 3rd place, two 2nd places and one 1st place. Well done to all!

Today, our Year 4s attended a Science Investigation Day hosted by Thetford Grammar School. We hope they all enjoyed learning some new science facts and putting their skills problem-solving skills to use.

### Parent-Teacher Consultations

Everyone is offered an opportunity to meet with their child's class teacher. These will take place after school on 30th Oct & 1st Nov. Appointment slot lists will be outside the pupil entrance on Monday morning for you to book a slot. The list for Oak Class will be by their back door. If you are unable to sign up yourself, please contact the office who can make an appointment for you.

## Diary Dates

17/10/18 Cedar Mundford Junction 2:15 – 3:15pm
17/10/18 Children break up for half-term holiday.

29/10/18 Children return to school.
30/10/18  Parent-Teacher Meetings 3:30 – 7:00pm
1/11/18 Federation Shakespeare Day
1/11/18  Parent-Teacher Meetings 3:30 – 5:00pm
2/11/18  Sharing Assembly 2:45pm
6/11/18  Oak Mundford Junction 9:00am
7/11/18  Maple Mundford Junction 2:00pm
9/11/18  Sharing Assembly 2:45pm
15/11/18 Hazel Mundford Junction 2:00pm
15/11/18  Sendco Kenko  2:00pm
16/11/18  Children in Need – non-uniform day
16/11/18  Sharing Assembly 2:45pm
20/11/18  Rowan Mundford Junction 2:00pm
23/11/18  Sharing Assembly 2:45pm
30/11/18  Sharing Assembly 2:45pm
7/12/18  Whole School Pantomime Trip
7/12/18  Sharing Assembly 2:45pm
12/12/18 Elm Mundford Junction 9:00am *
13/12/18  Cedar Mundford Junction 2:00pm
14/12/18  Christmas Service in Church (tbc)
18/12/18  Last Day of Term for Children

**KS2 Homework Club:** Elm Classroom, Thurs lunchtime.

**KS2 Cross Country:** Monday lunchtimes

Our after-school clubs are run by Premier Sports & availability & booking is done online via:
http://www.premier-education.com/sport

**Search & Rescue:** Alternate Fridays 3:15 – 4:15pm in Hazel Classroom.

Please can we ask you to make sure you keep any younger siblings close to you when you are collecting your children at the end of the day? We've had a few near misses and don't want anyone to get hurt. Thank you.

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# . . . encouraging excellence in everyone.

All our newsletters & school dates can be found on our website:
www.churchsidefederation..norfolk.sch.uk

## Maths Essentials

With this newsletter, your child will also be bringing home a sheet showing the core Maths skills their year group & class are working on. We hope you will use this for ideas to keep your children using Maths over the half-term break. There are also a number of online resources they can use to practise:

- Maths Garden
- Purple Mash has a Maths Section
- Cedar, Rowan & Elm classes are trialling Times Table Rock Stars
- Coolmaths4kids.com

Please speak to the class teacher if your child does not know their log-in details for any of these. We also have Maths Games & Game Books your child can borrow as an alternative to the online resources. Again, please ask the class teacher who can provide these.

## Federation Day

Every term we hold a Federation Day, where the children join with those from Gooderstone to learn together. This term's will be on Thursday 1st November and will launch our new topic: Shakepseare. Years R-2 will travel to Gooderstone, where they will take part in an interactive performance, developing their imagination, creativity and drama skills. Years 3-6 will watch a performance of Macbeth* by the Rubbish Shakespeare Company. We extend a huge thank you to the PTA at Mundford & Friends at Gooderstone who have paid for the performers and workshops for the day.

*This performance of Macbeth is specially adapted for a primary school audience and the company specialise in making comic versions of Shakespeare that are fun and accessible for the children. However, if you have any concerns about your children viewing the play, please discuss this with their class teacher,

## A plea from Hazel Class

Does anyone have an old Connect 4 game at home that they no longer play? Hazel Class are looking for some to use for phonics activities. If you can help, please talk to Mrs Keeler. Thank you.

## Maths Problem of the Week

### KS1

Put a secret number into the calculator but don't tell your friend. Add four to the number and tell them the answer. Can they work out what your secret number was?

Annie did this and here was her answer: What did she put into the calculator?

You can vary this game in lots of ways: add different numbers; use -, x or ÷ instead. Or even challenge yourself by doing two things on the calculator before you tell your partner the answer.

### KS2

This is an amazing way to work out what numbers are on two dice. Ask your mum, dad, (or other victim) to roll two dice, but not let you see what numbers come up. Then ask them to do the following:
- Double one of the numbers.
- Then add 5 to it.
- Then multiply the answer by 5.
- Add the second number.
- Finally subtract 25.

Ask them what answer they have. There is now an easy way to work out what their two numbers were – can you investigate and find out how?

If my answer was 37, what were my two dice rolls?

Each week's problem & and a box for posting your solutions in can be found in the school corridor – between Elm & Sycamore. Remember to put your name (& class) on your solutions.

These problems are both examples of **working backwards**. You have to undo what has been done by working backwards and doing the opposite (mathematically known as the inverse) of each operation until you get to the answer they started with. For the KS2 problem, start by trying some different numbers & looking at the answer you get. You should spot a pattern easily enough, but can you explain why it works?

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