MONDAY 30TH MARCH GOOD MORNING!

Maths: Rounding decimals to the nearest whole number and the nearest tenth.

Arithmetic: Times table battles!

English: Planning a Disney newspaper report

Spellings: the prefixes auto, super and anti.

Suggested afternoon activities - Spanish and art

MATHS: TO ROUND DECIMALS TO 0 OR 1.

JUST LIKE WE ROUND 5 AND OVER TO 10 AND 50 AND OVER TO 100, IF WE ARE THINKING ABOUT TENTHS WE WOULD ROUND 0.5 AND ABOVE UP TO 1.

ANYTHING BELOW 0.5 WE ROUND DOWN TO 0.

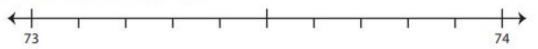
FOR EXAMPLE: 1.6

ROUNDS DOWN TO 24.1

CHALLENGE 1: DRAW OUT THE NUMBER LINE AND ANSWER THESE QUESTIONS IN YOUR PINK BOOK USING THE NUMBER LINE TO HELP YOU:

Use the number line to answer the questions.

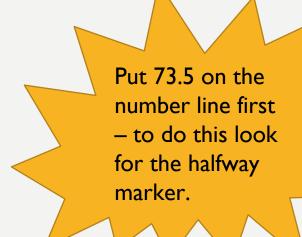
- 1) 73.6
 - i) Mark 73.6 on the number line.

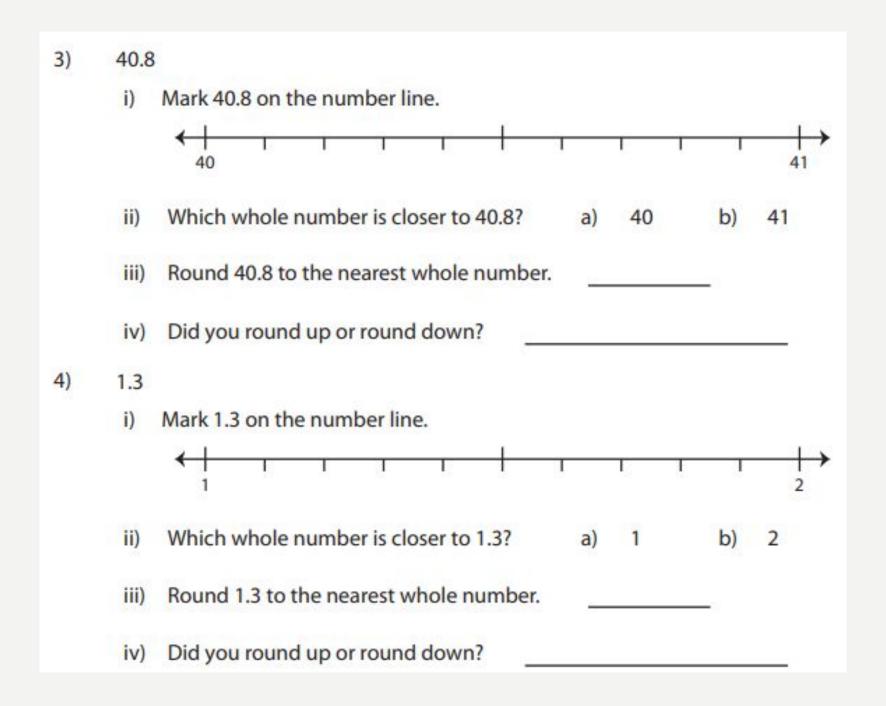


- ii) Which whole number is closer to 73.6?
- a) 74
- b) 73
- iii) Round 73.6 to the nearest whole number.
- iv) Did you round up or round down?
- 2) 9.4
 - i) Mark 9.4 on the number line.

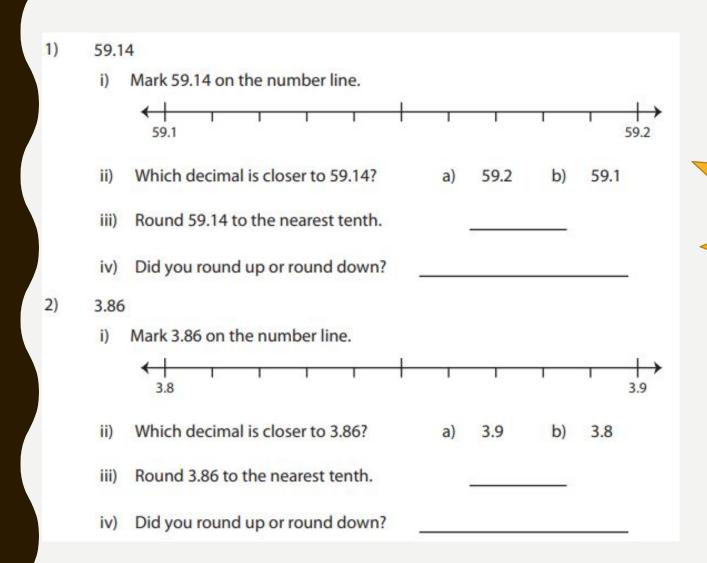


- ii) Which whole number is closer to 9.4?
-) 10
- o) 9
- iii) Round 9.4 to the nearest whole number.
- iv) Did you round up or round down?





CHALLENGE 2: DRAW OUT THE NUMBER LINE AND ANSWER THE QUESTIONS IN YOUR PINK BOOK USING THE NUMBER LINE TO HELP YOU.



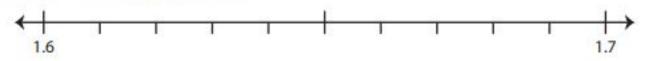
First work out the halfway point – for example, in the first question 59.15 would sit on the halfway line. This will help you work out where the other points should go.



i) Mark 75.27 on the number line.



- ii) Which decimal is closer to 75.27?
- a) 75.2
- b) 75.3
- iii) Round 75.27 to the nearest tenth.
- iv) Did you round up or round down?
- 4) 1.61
 - i) Mark 1.61 on the number line.



ii) Which decimal is closer to 1.61?

- a) 1.6
- b) 1.7

- iii) Round 1.61 to the nearest tenth.
- v) Did you round up or round down?

ARITHMETIC:

Challenge your family to a times table battle. Who will come out the champion?

ENGLISH: TO FIND FEATURES OF A NEWSPAPER REPORT.

Today we will be looking at the different features of a newspaper report. In the diagram on the next slide there are the different features with some examples filled in from a newspaper report about Rapunzel donating her hair to charity.



In the third column I would like you to fill in the details for a Disney film of your choice imagining you are turning it into a newspaper report.

Feature	Rapunzel hair donation article	Your newspaper article
Heading	Girl donates long hair to charity!	
1 st paragraph: Who, what, where, when	Last week, Rapunzel, 16 years old, has given a wonderful gift to a charity in Germany by donating 25m of beautiful, blonde hair.	
Quotations and speech	"My mother cut off my hair in a fit of rage" Rapunzel said "So I thought I might as well make the best of it and donate it."	
Main information – Go into a bit more detail about the event.	Rapunzel had been growing her impressive mane since birth and her mother had always used it to climb up to the window of the tall tower that they lived in. (more information)	
Closing quotation and summing up statement.	The charity exclaimed 'we are so thankful to Rapunzel and will make sure her hair is put to good use!' Rapunzel is now getting used to her shorter, brown locks.	

Spelling

This week we will be looking at some new prefixes. Can you remember what a prefix is and where it goes?

The prefixes we will look at are:

auto super anti

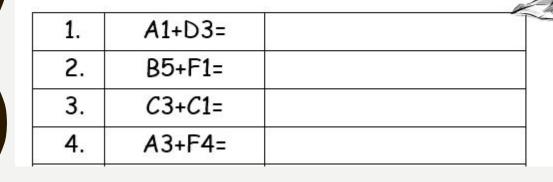


SPELLING CO-ORDINATES

Some nouns can be formed by adding a prefix to the beginning of the root word.

	Α	В	C	D	Ε	F
1	Super	correct	septic	perspirant	ageing	graph
2	biotic	market	human	freeze	fungal	clockwise
3	Super	nova	Anti	hero	star	Auto
4	mobile	pilot	sonic	social	dote	natural
5	matic	Auto	focus	biography	Anti	glue

Work out the words from the co-ordinates given.



5.	F3+A5=	
6.	A1+E3=	
7.	E5+F2=	
8.	A1+B2=	

SUGGESTED AFTERNOON ACTIVITY:

Art: Can you use your pencil sketching skills from last week to sketch the view from one of your windows?

Use the examples and template below to help you and fill in details of your garden or what you can see down your street.





