

Kestrels Home Learning Friday 24th April
Weekly tasks to do when possible:

Grammar: Investigate different tenses. When are they used? Write the same sentence in different tenses.

Spelling: Practise writing words with the suffixes -cial and -tial and then cover them and rewrite them.

Arithmetic: Practise saying the square numbers/ cube numbers up to 12×12 / $12 \times 12 \times 12$ (or beyond)

Please make sure you are reading daily, for at least 20 minutes.

Japan Activities for the week!

I have suggested some activities below which are suitable for a Year 5/6 class but can also be done by younger children with some help.

Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Our weekly focus for this week is Climate and Geography.

Please see the next slide for the activities.



Suggested afternoon activities for the week:

- Locate Japan on a map and describe its location. What continent is it in? Which other countries are near it? Is it in the northern or southern hemisphere?
- Research the weather in Japan. Is it similar to the weather in the U.K.? Why might this be the case? Could you create a temperature/rainfall graph to show the temperature/rainfall throughout the year?
- Are the seasons the same in Japan? Why/why not?
- Research the plantlife in Japan. Are there any species of plant native to Japan? Could you draw or paint these?
- Research the wildlife of Japan. Present this information in a fun way- perhaps in a poster.
- What is the landscape of Japan like? Are there any famous mountains or rivers? Is it similar or different to the U.K.?
- Have there been any big natural disasters in Japan? Why have these happened? You could write a newspaper report of one of these or a diary entry from someone who was there.
- Research famous landmarks in Japan.
- Research the capital city of Japan and compare it to other capital cities.





Kestrels - Friday 24th April 2020

Maths- Converting units of time.

English- To write a letter to a friend.



Maths

L.O: To convert units of time.

Challenge of the week linked to our Maths topic: Can someone time you doing an exercise of your choice? Daily mile around the garden, 20 star jumps... Can you get quicker throughout the week? How will you know if you have become quicker? Can you work out how much quicker?

Friday:

Today we are looking at converting between units of time.

You will need to remember how many seconds are in a minute and how many minutes are in an hour. Find a few of your favourite DVDs. Usually on the back of the box, it will say how long the film lasts in minutes. Can you convert this into hours and minutes?

Challenge: How long do the films last in seconds? Do you have a calendar in your house? Can you work out how many days are in each month if you can't remember? How many days are in a year? Remember, there are 7 days in a week.

Using your knowledge from today, have a go at these challenges.

Convert the following

8 days = how many minutes?

3 weeks = how many hours?

Half an hour = how many seconds?

Write these times in order, starting with the shortest:

24 days, 600 seconds, 48 hours, 1, month, 7 minutes, 660 minutes.

3. There are 12 weeks until Danny's birthday.

a) How many hours until his birthday?

b) How many minutes is that?



English

L.O: To write a letter to a friend.

Lots of people have been brightening the days of people they know by writing letters to them. Think of the people who you know who you would like to cheer up and write them a letter or an email.

Make sure you lay out the letter correctly and write properly, using appropriate punctuation and grammar (if you are writing to a friend, you could add in some colloquial language/slang).

When you have finished, send your letter!

