

Hazel Class

Thursday 23rd April

English – Reading Comprehension
Inference.

Maths – Units of time.

Japan

Reading Comprehension -
Inference - where you have to
work something out from the
evidence.

Can you unscramble the question words?

woh

newh

tawh

eewhr

yhw

Today we will be working on 'how' and
'why' questions.

how

when

what

where

why

These can be tricky!

inference

To answer 'how' and 'why' questions, you'll have to look for **clues**.

The answer won't always be easy – you'll have to work it out!

We call this **inference**.



Look for clues in the picture



Discuss:

What animal is this?
this?

How does he feel?

Why is he feeling this way?

Look for clues in the picture



Discuss:

What time of year is this?

How are they keeping warm?

Why are they outside?

Look for clues in the picture



Discuss:

Where are these people?

How did they get there?

Why might they be on the plane?

Now let's try **writing** our 'how' and 'why' answers down



Q. How does the fish feel?

I can guess that the fish feels scared.

Q. Why does the fish feel like this?

I can guess that the fish feels this way because the cat might eat him.

Your turn



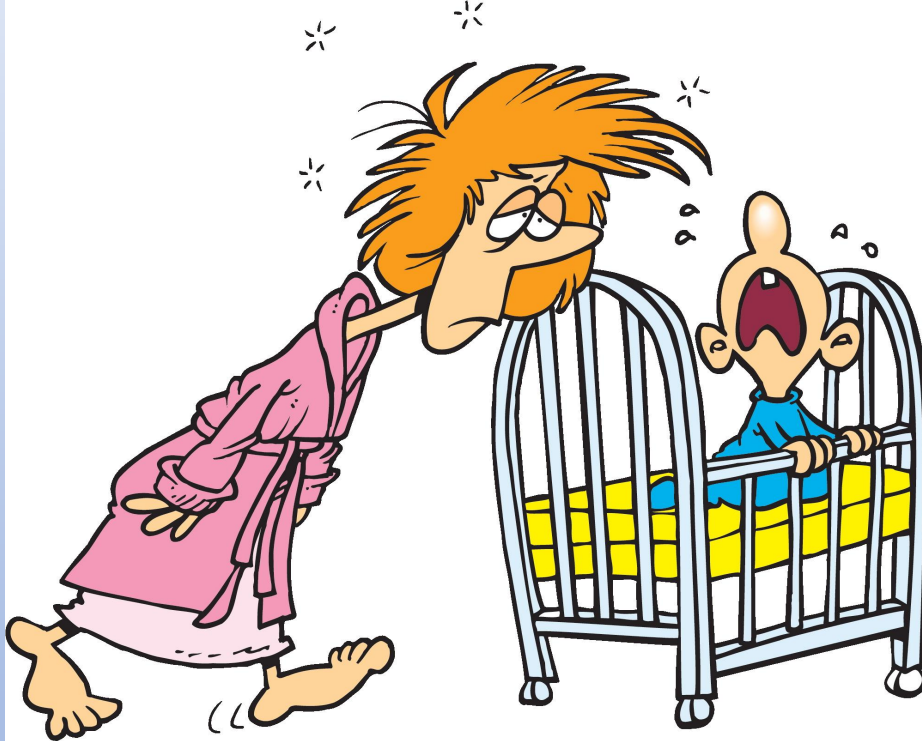
Q. How does the **cat** feel?

I can guess that the cat feels _____.

Q. Why does the **cat** feel like this?

I can guess that the cat feels this way because...

Your turn



Q. How does mummy feel?

I can guess that mummy feels _____.

Q. Why might mummy feel this way?

I can guess that mummy feels this way because...

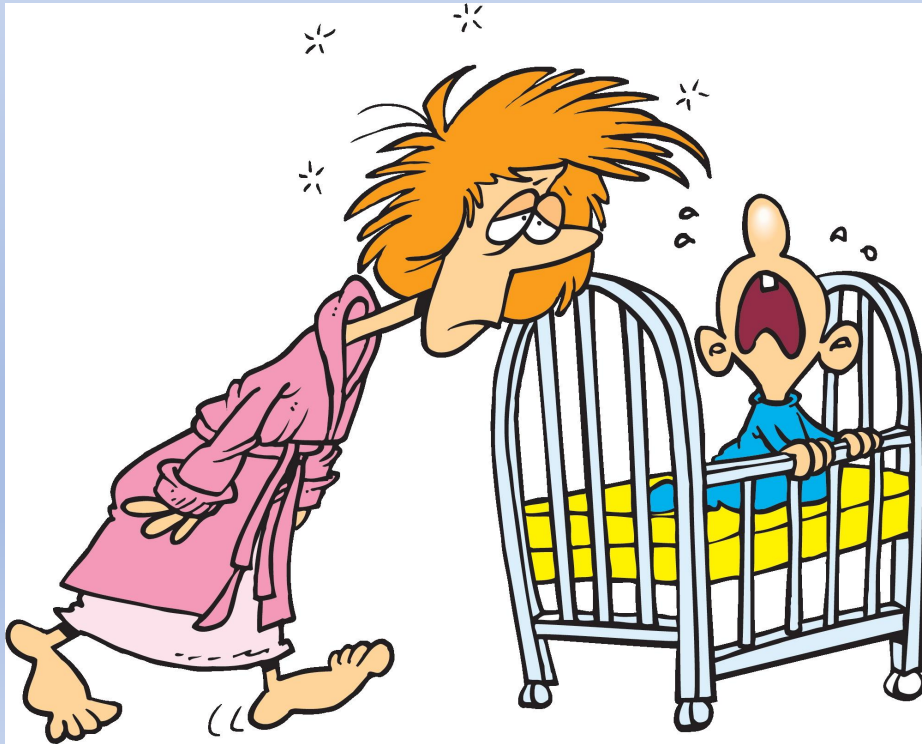
**Brilliant! You are using
inference to answer ‘how’
and ‘why’ questions!**

**Now let’s see how we can make
our answers even better...**

Spot the difference

Q. How does mummy feel?

I can guess that mummy feels sleepy.

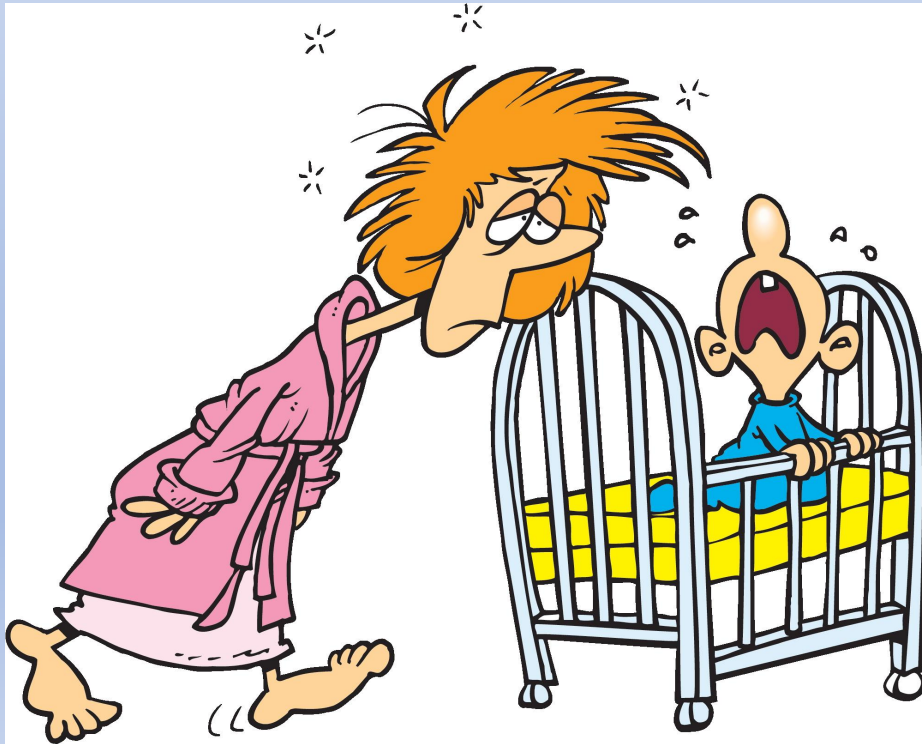


Q. How does mummy feel?

I can guess that mummy feels sleepy because I can see that her eyes are half closed and she is leaning over.

Q. How does mummy feel?

I can guess that mummy feels sleepy.



The second one shows that you've **read** the picture really closely – you've **noticed** her eyes and how she is standing!

Q. How does mummy feel?

I can guess that mummy feels **sleepy** because I can see that her eyes are half closed and she is leaning over.



Q. How do the pirates feel?

I can guess
that the
pirates feel

_____ because I
can see.....

Well done!

Now let's try using **inference** to find the answers to 'how' and 'why' questions **without** pictures...

The mouse could see crumbs on the floor. It crept out slowly from behind the fridge.

Discuss:
Q. Why is the mouse coming out?

I can guess that the mouse is coming out to..

Challenge:
Explain why you think this. Which words showed you?

Suddenly, there was a crash of thunder. The dog barked and sat shaking behind the sofa.

Discuss:
Q. How does the dog feel?

I can guess that the dog feels..

Challenge:
Explain why you think this. Which words showed you?

We would **write** our answer down in exactly the same way as before.

Suddenly, there was a crash of thunder. The dog barked and sat shaking behind the sofa.

Q. How does the dog feel?

I can guess that the dog feels scared.

Or even better...

I can guess that the dog feels scared because I am told that it barked and was shaking.

Your turn

Katy opened the basket and whispered “Thank you!”

Curled up inside were two of the fluffiest kittens she had ever seen. They were fast asleep. She looked at Dad and smiled.

Q. How does Katy feel?

I can guess that Katy feels _____ because I am told that she....

Let's hear your sentences!

Katy opened the basket and whispered "Thank you!"

Curled up inside were two of the fluffiest kittens she had ever seen. They were fast asleep. She looked at dad and smiled.

Q. How does Katy feel?

I can guess that Katy feels _____ because I am told that she....

TIME FOR A BREAK

Units of Time

We are thinking about the correct unit of time measurements to use?

Hours, Minutes or Seconds.

Dog race timer

Set the timer to 20 seconds.

Turn and face away from the screen.

Get someone to press start

Count to 20 seconds in your head then jump up.

How close were you?

Dog race timer

Using a stopwatch, record how many times you can do these activities in 20 seconds.

- Star jumps
- Write your name
- Hops on the spot

Can you think of any activity which takes 20 seconds?

Would you measure the duration of the activities in seconds, minutes or hours? Sort the activities into three groups: seconds, minutes and hours.

Brushing teeth

Reading a book

Saying the
alphabet

Holiday flight

Playing outside

Sleeping at
night

Complete the sentences using seconds, minutes or hours.

- Playtime is about 20 _____ long.
- The school day is about 6 _____ long.

Reasoning and Problem Solving

Are the units of time chosen sensible for these activities?

- A football match measured in seconds.
- A lap around the school playground measured in minutes.
- A birthday party measured in hours.

Explain your answers.

Dora has a clock without an hour hand.



She says,

I can measure how long it takes someone to run around the playground 10 times using my clock.



Do you agree with Dora?
Explain your answer.

Answers on the next page

Are the units of time chosen sensible for these activities?

- A football match measured in seconds.
- A lap around the school playground measured in minutes.
- A birthday party measured in hours.

Explain your answers.

Not sensible- a football match is measured in minutes because to use seconds would involve very large numbers.

Dependent on the school playground, could be sensible, or it could be more sensible to measure in seconds.

Sensible - parties can last at least 2 hours.

Dora has a clock without an hour hand.



She says,



I can measure how long it takes someone to run around the playground 10 times using my clock.

Do you agree with Dora?
Explain your answer.

I agree, Dora can still measure time in minutes using her clock. The minute hand moving the distance from one increment to another shows one minute has passed. The minute hand moving one complete turn shows that one hour has passed.

TIME FOR A BREAK
KEEP YOUR CLOCK FOR TOMORROW