

Kestrels Home Learning Thursday 23<sup>rd</sup> April  
Weekly tasks to do when possible:

**Grammar:** Investigate different tenses. When are they used? Write the same sentence in different tenses.

**Spelling:** Practise writing words with the suffixes -cial and -tial and then cover them and rewrite them.

**Arithmetic:** Practise saying the square numbers/ cube numbers up to  $12 \times 12$  /  $12 \times 12 \times 12$  (or beyond)

Please make sure you are reading daily, for at least 20 minutes.

**Japan Activities for the week!**

I have suggested some activities below which are suitable for a Year 5/6 class but can also be done by younger children with some help.

Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

**Our weekly focus for this week is Climate and Geography.**

**Please see the next slide for the activities.**



## Suggested afternoon activities for the week:

- Locate Japan on a map and describe its location. What continent is it in? Which other countries are near it? Is it in the northern or southern hemisphere?
- Research the weather in Japan. Is it similar to the weather in the U.K.? Why might this be the case? Could you create a temperature/rainfall graph to show the temperature/rainfall throughout the year?
- Are the seasons the same in Japan? Why/why not?
- Research the plantlife in Japan. Are there any species of plant native to Japan? Could you draw or paint these?
- Research the wildlife of Japan. Present this information in a fun way- perhaps in a poster.
- What is the landscape of Japan like? Are there any famous mountains or rivers? Is it similar or different to the U.K.?
- Have there been any big natural disasters in Japan? Why have these happened? You could write a newspaper report of one of these or a diary entry from someone who was there.
- Research famous landmarks in Japan.
- Research the capital city of Japan and compare it to other capital cities.

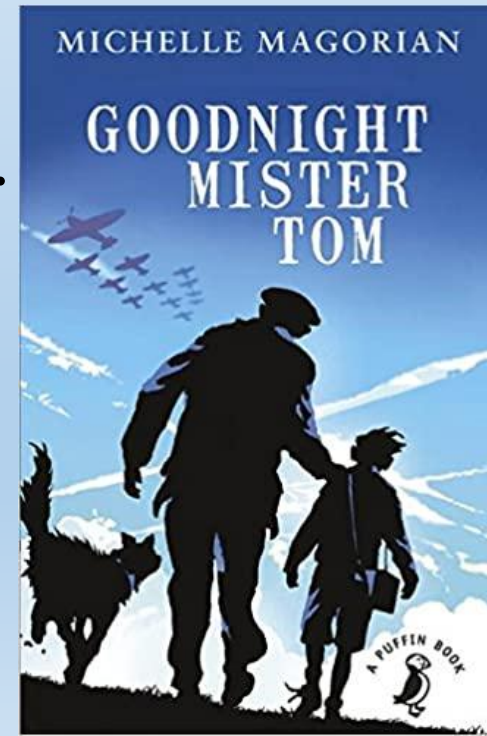




## Kestrels - Thursday 23<sup>rd</sup> April 2020

Maths- Calculating time intervals.

English- Postcard reply from Willie's mother.



## Maths

L.O: To calculate time intervals.

Challenge of the week linked to our Maths topic: Can someone time you doing an exercise of your choice? Daily mile around the garden, 20 star jumps... Can you get quicker throughout the week? How will you know if you have become quicker? Can you work out how much quicker?

### Thursday:

Today we are going to look at time intervals.

Find a TV guide, either on the TV itself or online.

Can you pick some of your favourite television programmes?

Can you work out how long they last?

(Hint: Numberlines and jumps are your friend with this!)

If you are doing any baking this week, can you work out what time you will need to get your bake out of the oven, depending on how long it needs to be in the oven for and when it went in?

## English

L.O: To write a postcard reply to Willie from his mother.

Today you are going to write a reply from Willie's mum to him.

Would she like the boy he is turning into?

Think carefully about how she would speak to him (but bear in mind the fact that the postman could read the postcard! Perhaps she would only show her true feelings in a letter...)

