<u>Kestrels Home Learning Thursday 30th April</u> <u>Weekly tasks to do when possible:</u>

Grammar: informal vs formal language. Write some sentences like the queen and then translate them into informal language/ slang.

Spelling: Practise writing words with the suffixes -able, -ible, -ably and -ibly and then cover them and rewrite them. The rule is included in this PowerPoint.

Arithmetic: Practise the four operations with decimals. (Remember place value!)

Please make sure you are reading daily, for at least 20 minutes.

Japan Activities for the week!

I have suggested some activities below which are suitable for a Year 5/6 class but can also be done by younger children with some help.

Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Our weekly focus for this week is Festivals.

Please see the next slide for the activities.



Suggested afternoon activities for the week:

- Research different Japanese festivals! Find out where they happen and why.
- Find a festival which interests you (some are listed below) and study the history of it. Is there a traditional story behind the celebration?
 Is it similar to any festivals we have in the UK?
- Consider the religions of Japan. What are the main religions? Do they celebrate the same things that we do?
- Lots of festivals have traditional songs. Can you find any and have a listen? Do you enjoy them? How is the music made? Does it sound like
 music we have at our festivals in the UK? Why/why not?
- You could look up some of the foods associated with the festivals and try to recreate them.
- Hanami festival- the festival of Cherry/plum blossom:
 - Create some traditional paper lanterns and decorate them.
 - Paint a cherry/ plum blossom tree.
 - Research the festival and find out extra information.
- Hina Matsuri- the doll festival/ peach blossom festival:
 - Draw your own doll and create a suitable outfit for them.
 - Find out more about why there is a festival about dolls and what they represent.
 - Create an idea for your own doll festival. Would the dolls look the same? Would they have different outfits? What would they represent?
- Tango no Sekku- the boys' festival/ children's day:
 - What makes a good warrior in Japanese culture?
 - Create your own Carp windsock to put up in your garden.
 - Paint/draw a decorative carp picture.
 - Find out what the carp represents in Japanese culture.
- Tanabata- the star festival:
 - Do some star gazing and create your own story about a constellation.
 - Find out about the story behind this festival.
 - Write your wishes on strips of paper and decorate a tree with them.
- Shichi go san- the festival of 7-5-3:
 - Research the lucky numbers in Japan. Why are they so lucky? Do you have a lucky number? Why? Research the history of the festival and see how it is calchasted
 - Research the history of the festival and see how it is celebrated.

Spelling Rule Explanation

The **'able'** and **'ible'** endings are usually used to form **adjectives** from **nouns**. The suffix **'able'** is usually used after a <u>stem</u> that is a <u>complete word</u> in itself.

The suffixes **'ably'** and **'ibly'** are used to form **adverbs**.



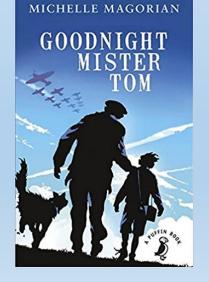


NOTE: If the <u>root word</u> ends in **'e'**, this is usually dropped when **'able'** is added.

<u>Kestrels – Thursday 30th April 2020</u>

Maths- To work out which items are the best value for money.





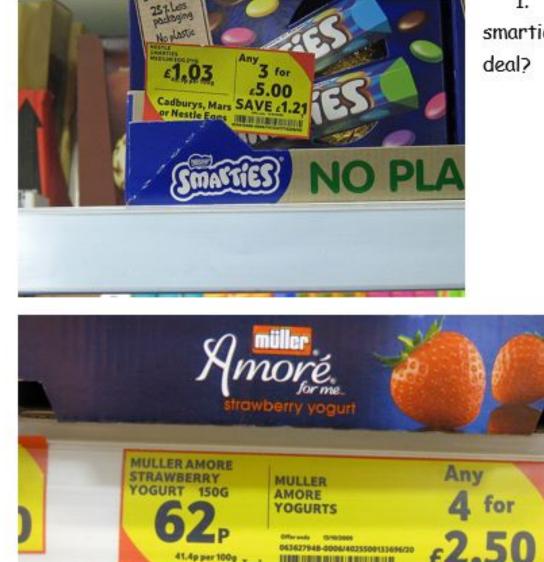
English- To write a letter in reply from Zach.

Sometimes in shops, there are many deals which we have to be aware of, it may save us money, but sometimes it may not! This where our money skills come in!

In some shops, you may have seen '4 for the price of 3' but individually, is it actually cheaper to buy 4 of that item?

On the following slides are some real life discount 'fails' where the discount actually sometimes works out more expensive! For each of these pictures, can you work out the original price and the discount or multi- buy price, which is best value for money?

L.O: To work out which items are the best value for money.



 Is it better value to buy 3 packs of smarties at their normal price or using the deal?

> Is it better to buy the yoghurts individually or using the 4 for £2.50 deal?

L.O: To work out which items are the best value for money.

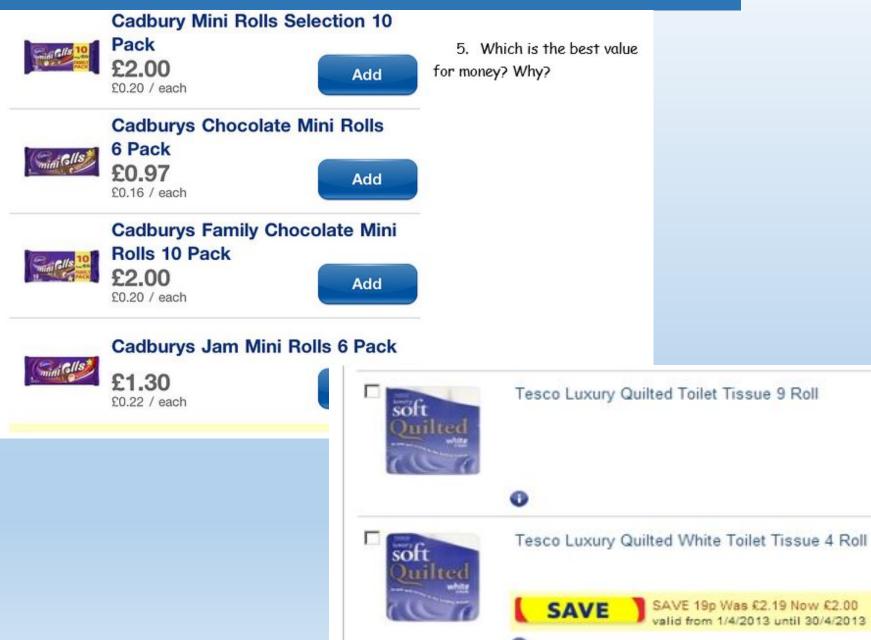


3. Can you spot what is wrong with this? Can you work out the actual 20% off price from the original price?



4. Which is the better deal why?

L.O: To work out which items are the best value for money.



Which is

the best

value?

Why?

£4.68 (£0.30/100sheet)

£2.00 (£0.28/100sheet)

Save to Shopping list

Save to Shopping list

Add

Add

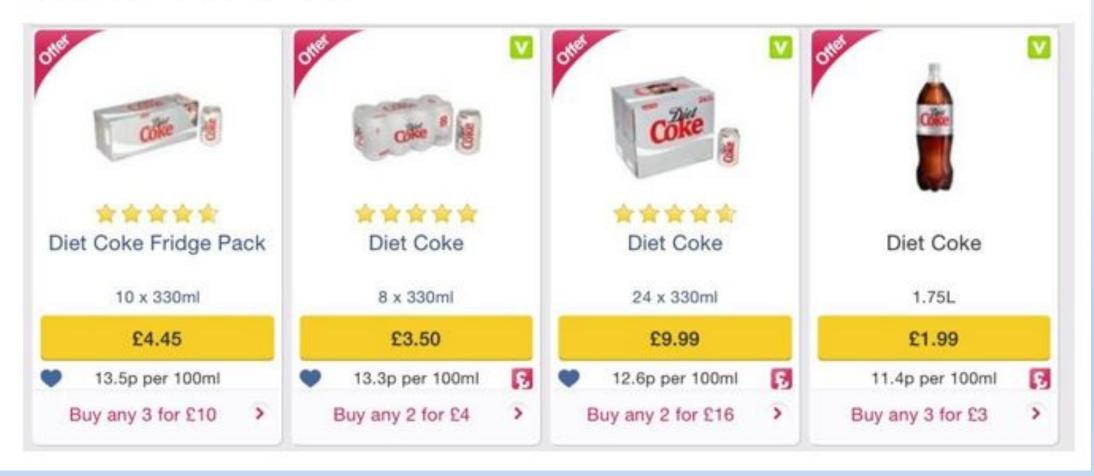
Quantity

Quantity

L.O: To work out which items are the best value for money.

Challenge:

Which is the best deal? Why?



<u>English</u> <u>L.O: To write a letter in reply from Zach.</u>

Write a letter to Willie as Zach. Think carefully about the way he speaks in the book and about his character.

What kinds of things would he want Willie to know? What kinds of questions would he want to ask?

Zach does not know about Willie's mother and the way she treats him so how would he react to the fact that Willie has been allowed to go home for a bit (would he be jealous)?

