

THURSDAY 23RD APRIL

GOOD MORNING!

Maths: To create your own analogue clock

English: To continue to practice our predicting skills.

Suggested afternoon activities -

Japan weekly activities

ARITHMETIC/SPELLINGS

Arithmetic – Can you practice your divisions using hit the button? Focus on times tables that you think you could do with some practice on.

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Spellings – Can you put the apostrophe in the correct place to show possession in these sentences? Look for clues that tell you if it is one person or more than one person. *Remember if there are more than one we put the apostrophe after the s and don't add another.*

- 1.) Jasmines class enjoyed listening to the story.
- 2.) The dragons eggs were the most precious things to them.
- 3.) Jenna gasped as Alfies balloon drifted away towards the clouds.
- 4.) The girls football team jumped for joy when they won the trophy.

MATHS:

TODAY I WOULD LIKE YOU TO HAVE A GO AT MAKING YOUR OWN ANALOGUE CLOCK. YOU CAN USE ONE OF THE IDEAS BELOW OR CREATE YOUR OWN NEW IDEA!



1.) Can you add the numbers in Roman numerals to your clock?

2.) Can you make your clock show the following times:

5 o'clock, half past 2, quarter past 9,
12 o'clock, half past 3, quarter past 4.

Can you write these times using digits
e.g. 5:00pm?

**Hula Hoop
Clock**

ENGLISH: TO PREDICT WHAT WILL HAPPEN NEXT IN A FILM CLIP.

- *When we predict we have to think about what we already know about the story. In the first video clip from the link to the right, I would like you to pause the video at 1.16 when the man sees the red button. Think about what has already happened up to that point. Can you write a prediction about what might happen next? Will the man push the button? What will happen if he does? Try to explain your answer using evidence that you have seen in the clip up to this point.*

https://www.youtube.com/watch?time_continue=1&v=ldSEbzipq5Cl&feature=emb_title



Now watch the clip to the end. Can you try to answer these questions?

- 1.** *Did the man do what you were expecting?*
- 2.** *Were you surprised about what he did?*
- 3.** *Would you have done the same? Why or why not?*
- 4.** *What does the man's actions tell you about his personality?*
- 5.** *How do you think he felt at the end?*

WEEKLY JAPAN ACTIVITIES



Choose one or two activities to try a day – you could record these in a scrapbook, or any other way you would like to. You do not have to do these activities in order 😊 Some might also take you more than one day to complete which is fine!

- Locate Japan on a map and draw/trace the outline of the country. Which continent is it on? Do any countries share a border with it? Is it in the Northern or Southern hemisphere? Is it land-locked or does it border a sea/ocean?
- Are there any famous mountains, volcanoes, rivers, lakes or forests in Japan? Research some and draw/write a postcard from it imagining you have visited that place on holiday.
- Design a holiday itinerary (trip guide) for someone to take to Japan based on places they might like to see. You could use parts of this Lonely Planet guide to help you choose a physical feature or landmark to focus on. <https://www.lonelyplanet.com/japan/planning/itineraries/a/nar/8d84fc6d-b7f3-4491-8eff-d46253eec938/356635> You could present this as a leaflet or like a journey with what to see on different days.
- Locate the capital city of Japan and create a bar chart comparing it to London on population size.
- Find out about the different seasons in Japan and what the climate is like in each season. You could create your own video weather report for different times of the year! Can you create a piece of art showing the seasons?
- Use google maps to work out how far away from England Japan is in km. What oceans and countries would you cross on a flight path to get there?
- Research plant and animal life in Japan. What animals could be found on land, or in the sky and sea? Can you draw some?