

Kestrels Home Learning Tuesday 28th April
Weekly tasks to do when possible:

Grammar: informal vs formal language. Write some sentences like the queen and then translate them into informal language/ slang.

Spelling: Practise writing words with the suffixes -able, -ible, -ably and -ibly and then cover them and rewrite them. The rule is included in this PowerPoint.

Arithmetic: Practise the four operations with decimals. (Remember place value!)
Please make sure you are reading daily, for at least 20 minutes.

Japan Activities for the week!

I have suggested some activities below which are suitable for a Year 5/6 class but can also be done by younger children with some help.

Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Our weekly focus for this week is Festivals.

Please see the next slide for the activities.



Suggested afternoon activities for the week:

- Research different Japanese festivals! Find out where they happen and why.
- Find a festival which interests you (some are listed below) and study the history of it. Is there a traditional story behind the celebration? Is it similar to any festivals we have in the UK?
- Consider the religions of Japan. What are the main religions? Do they celebrate the same things that we do?
- Lots of festivals have traditional songs. Can you find any and have a listen? Do you enjoy them? How is the music made? Does it sound like music we have at our festivals in the UK? Why/why not?
- You could look up some of the foods associated with the festivals and try to recreate them.

Hanami festival- the festival of Cherry/plum blossom:

Create some traditional paper lanterns and decorate them.

Paint a cherry/ plum blossom tree.

Research the festival and find out extra information.

Hina Matsuri- the doll festival/ peach blossom festival:

Draw your own doll and create a suitable outfit for them.

Find out more about why there is a festival about dolls and what they represent.

Create an idea for your own doll festival. Would the dolls look the same? Would they have different outfits? What would they represent?

Tango no Sekku- the boys' festival/ children's day:

What makes a good warrior in Japanese culture?

Create your own Carp windsock to put up in your garden.

Paint/draw a decorative carp picture.

Find out what the carp represents in Japanese culture.

Tanabata- the star festival:

Do some star gazing and create your own story about a constellation.

Find out about the story behind this festival.

Write your wishes on strips of paper and decorate a tree with them.

Shichi go san- the festival of 7-5-3:

Research the lucky numbers in Japan. Why are they so lucky? Do you have a lucky number? Why?

Research the history of the festival and see how it is celebrated.



Spelling Rule Explanation

The 'able' and 'ible' endings are usually used to form **adjectives** from **nouns**. The suffix 'able' is usually used after a stem that is a complete word in itself.

The suffixes 'ably' and 'ibly' are used to form **adverbs**.

reasonable suitably valuable

terribly possible edibly

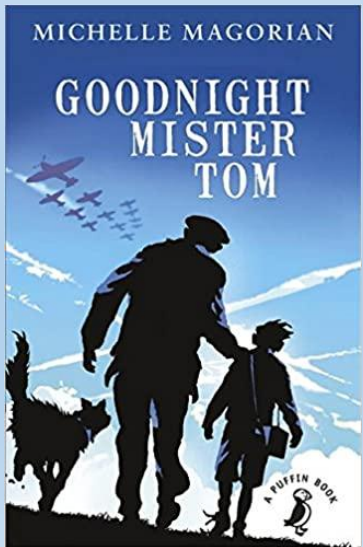
NOTE: If the root word ends in 'e', this is usually dropped when 'able' is added.

Kestrels - Tuesday 28th April 2020

Maths- To calculate change mentally.



English- To write a diary entry as Willie.



Price List

- Large Onions - 12p each
- Minced Beef (pack of 500g) - £2.89
- Olives - £1.35
- Fresh basil - 70p
- Spaghetti - 56p per pack
- Red Pepper - 72p each
- Chilli powder - £1.63
- Paprika - 93p
- Apples - 62p
- Can of chopped tomatoes (400g) - 56p
- Brown Sugar - £1.55
- Tomato puree - 70p
- Can of soup - 58p
- Long grain rice (1kg) - £1.33
- Bananas - 68p
- Pint of milk - 49p
- Packet of crisps - 79p
- Chocolate Bar - 89p
- Butter (200g) - 94p

Choose 3 items and add them up mentally.

What is the change from a £5 note?

Choose 4 items and add them up mentally

What is the change from a £10 note?

Add up 5-7 items mentally.

What is the change from a £20 note?

Hint: when you are adding and subtracting mentally you can still make jottings to help. An example of this is below.

Spag. 56p
Basil 70p
Chopped toms. 56p.

$56 \times 2 = 112$	$500 - 182$
$+70 = 182.$	$-100 = 400$
$£1.82.$	$-80 = 320$
	$-2 = 318.$
	$£3.18 \text{ change.}$

Challenge: Choose a few items from the shopping list. Are there different combinations of coins you could use to pay for this? Is there something you have been saving up for? What is the price? Are there different combinations of notes and coins you could use to pay for this?

English

L.O: To write a diary entry as Willie.

Today I would like you to consider how Willie would be feeling now he has to go back to London. Write a diary entry as Willie on the night before he has to leave. How would he be feeling?

Look back over the last few months and consider what he has enjoyed about being in the countryside. What will he miss?

Remember to use descriptive and emotive language. A diary is for private writing so he can put whatever he wants in it without the fear of someone else reading it. He can write how he truly feels. Use a thesaurus to extend your vocabulary (sad → woeful, distraught)

You might find it helpful to act out a scene where someone wants you to leave somewhere that you love.

