

TUESDAY 21ST APRIL

GOOD MORNING!

Maths: To know the number of seconds in a minute, minutes in an hour, hours in a day, days in a week and days in a month.

English: Identifying common nouns and proper nouns

Suggested afternoon activities -

Japan (Geography and Climate)

WEEKLY ARITHMETIC AND SPELLINGS

Arithmetic

Please could you try to use your multiplication knowledge to come up with divisions for the tables you know. For example $64 \div 8 = ?$, $30 \div 3 = ?$

Choose a table and write out some division calculations for it. Do as many calculations as you can! Remember that dividing is just the inverse (opposite) operation to multiplying so if you know your times tables you can divide using them too!

Spellings

Make a list of words you would make possessive by adding an apostrophe (') and s and words you think you would add an apostrophe to but not an extra s.

Objective

To indicate possession by using the possessive apostrophe with singular and plural nouns

Key definition

A possessive apostrophe is an apostrophe used to show ownership of something or things by another.

TODAY WE WILL BE CARRYING ON FROM YESTERDAY THINKING ABOUT THE NUMBER OF SECONDS IN A MINUTE. BUT WE WILL ALSO LOOK AT THE NUMBER OF MINUTES IN AN HOUR, DAYS IN A WEEK AND DAYS IN A MONTH.

- Remember there are:
- 60 seconds in a minute
- 60 minutes in an hour

- *So 3 hours would = $3 \times 60 = 180$ minutes*
- *If something was written as 1 hour and 40 minutes we would know that in minutes that would be $60 + 40 = 100$ minutes.*

CONVERTING BETWEEN MINUTES, SECONDS AND HOURS.

- **Change these times into seconds: HINT** – *To do this multiply (x) the number of minutes by 60 as there are 60 seconds in one minute.*

- 1.) 4 minutes
- 2.) 5 and a half minutes
- 3.) 2 minutes
- 4.) A minute and a half

- **Change these times into minutes: HINT** – *To do this divide the number by 60 (see how many times 60 goes into that number).*

- 1.) 120 seconds
- 2.) 300 seconds
- 3.) 240 seconds
- 4.) 600 seconds

- **Change these hours into minutes:** *HINT – multiply the number of hours by 60 to find out how many minutes there are.*

- 1.) 4 hours
- 2.) 3 and a half hours
- 3.) 2 hours
- 4.) 5 hours

- **Change these minutes into hours:** *HINT – divide the number of minutes by 60 as there are 60 minutes in an hour.*

- 1.) 420 minutes
- 2.) 240 minutes
- 3.) 180 minutes
- 4.) 480 minutes

CAN YOU MATCH THESE WORDS TO THEIR CORRECT NUMBER OF DAYS, WEEKS OR HOURS? *(THERE IS ONE SET OF 3 MATCHING WORDS)*

one week

a fortnight

One day

356 days

7 days

52 weeks

One year

14 days

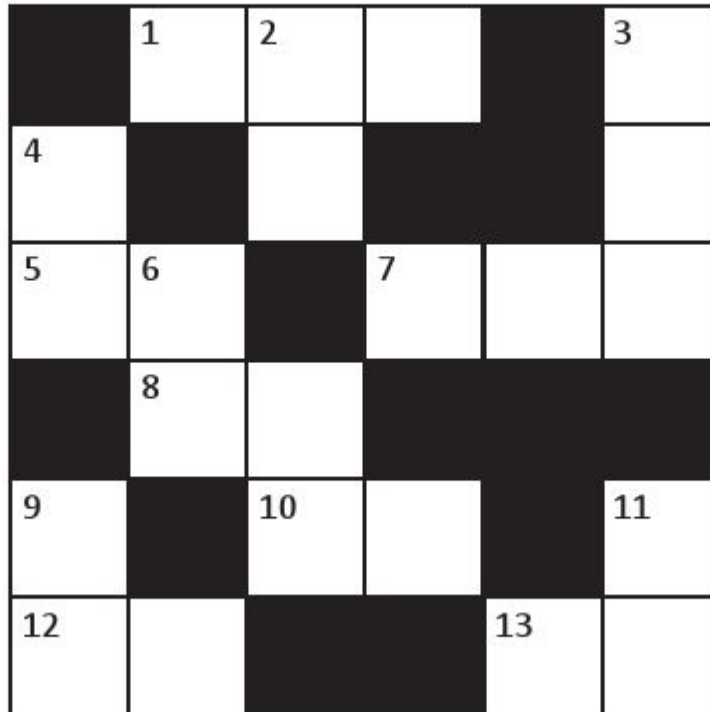
24 hours

CHALLENGE: CAN YOU COMPLETE THE CROSSWORD? (WRITE YOUR ANSWERS IN DIGITS)

Use what you know about time relationships to complete this cross number puzzle:

Across

- 1 Days in a year
- 5 Weeks in a year
- 7 Hours in 10 days
- 8 Hours in $\frac{1}{2}$ day
- 10 Minutes in $\frac{3}{4}$ hour
- 12 Hours in 2 days
- 13 Minutes in 1 hour



Down

- 2 Seconds in 1 minute
- 3 Minutes in 1 hour and 40 minutes
- 4 Minutes in $\frac{1}{4}$ hour
- 6 Days in 3 weeks
- 9 Days in a fortnight
- 11 Minutes in $\frac{1}{2}$ hour

You could even try creating your own crossword giving your own clues!

ENGLISH: COMMON AND PROPER NOUNS

Have a look at the video and resources for nouns on bitesize, then try one or two of the suggested activities 😊

- <https://www.bbc.co.uk/bitesize/articles/zjrdwty> - this is a year 3 video but it will be worth revisiting for year 4s too.
- *Once you have had a look at this, can you make a list of some common nouns you can find around your house?*
- *Can you make a list of the people in your house – are these common or proper nouns? Why?*

WEEKLY JAPAN ACTIVITIES



Choose one or two activities to try a day – you could record these in a scrapbook, or any other way you would like to. You do not have to do these activities in order 😊 Some might also take you more than one day to complete which is fine!

- Locate Japan on a map and draw/trace the outline of the country. Which continent is it on? Do any countries share a border with it? Is it in the Northern or Southern hemisphere? Is it land-locked or does it border a sea/ocean?
- Are there any famous mountains, volcanoes, rivers, lakes or forests in Japan? Research some and draw/write a postcard from it imagining you have visited that place on holiday.
- Design a holiday itinerary (trip guide) for someone to take to Japan based on places they might like to see. You could use parts of this Lonely Planet guide to help you choose a physical feature or landmark to focus on. <https://www.lonelyplanet.com/japan/planning/itineraries/a/nar/8d84fc6d-b7f3-4491-8eff-d46253eec938/356635> You could present this as a leaflet or like a journey with what to see on different days.
- Locate the capital city of Japan and create a bar chart comparing it to London on population size.
- Find out about the different seasons in Japan and what the climate is like in each season. You could create your own video weather report for different times of the year! Can you create a piece of art showing the seasons?
- Use google maps to work out how far away from England Japan is in km. What oceans and countries would you cross on a flight path to get there?
- Research plant and animal life in Japan. What animals could be found on land, or in the sky and sea? Can you draw some?