## **Reception**-







You have made repeating patterns from coins, what else can you use to make repeating patterns with?

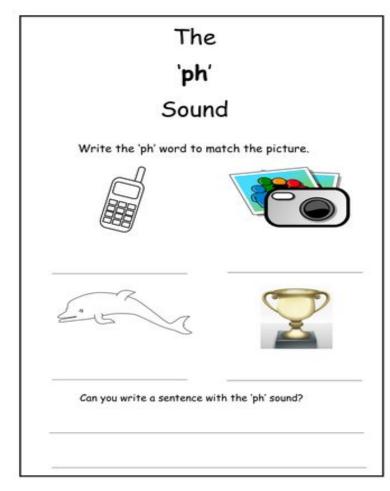
Can you spot any patterns in your home or while you are out on a walk? One of the main religions in Japan in Buddhism. Can you find out about symbols that are important to Buddhists. Maybe you could pick one to draw and write a sentence about.



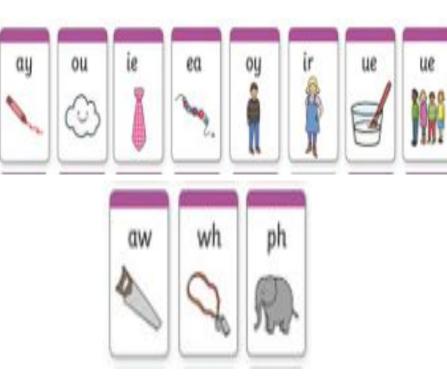
This is a lotus flower. What does it mean to Buddhists?



The Lotus position is also a yoga pose. Can you give it a try ? Phonics; Today we are revising the sound 'ph' as in elephant.

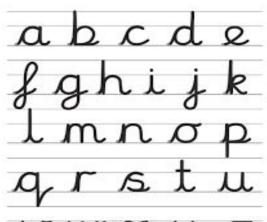


Use this word bank to help you. Telephone, dolphin, photograph and trophy. This weeks Tricky words are the, to and into. (These are words you cannot sound out You just need to learn how to spell them.)



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Remember to read everyday.



NWXYZ

Can you practice your letter formation and remember the single sounds you have learnt so far?

How quickly can you say the sounds we have revised so far?

English – To use commas in a list.

When Commas are used to separate items in a list, a comma is placed between each individual item on the list, except for the last two items that are separated with 'and'.

For example 'I bought chicken, potatoes, peas and carrots to make dinner.'

Commas are also used to separate adjectives, for example,

'She has long, wavy, brown hair.' The commas come between each adjective except for the last one.

- <del>????????????????????</del>	1	┌ <del>┦╿╿╿╿╿╿╿╿╿</del>	<del>^^^^</del>
supermarket		garden centre	stationery shop
milk		compost	pencils
eggs		seeds	envelopes
bread		a trowel	paper
pasta			crayons
			a card

Can you write these shopping lists as sentences, using commas to separate the items. (Do not forget that the last two will be separated by and.)

At the supermarket, I bought.....

# **Mental Arithmetic**

Can you count in 5s starting from 0 to 100?

# Can you count in 5s backwards from 100 – 0?

Roll a dice, then times that number by 5. How quickly can you answer. Maybe you could do it with a family member and see who can get the answer correct in the fastest time. If you want to challenge yourself maybe you could roll 2 dice and then times that number by 5.

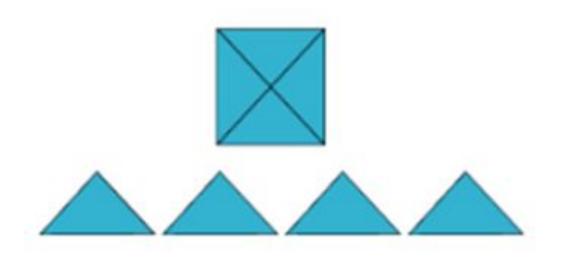


 $12 \times 5 = 60$ 



 $4 \times 5 = 20$ 

If you do not have a dice you can find a virtual one on this website -<u>https://www.random.org/dic</u> <u>e/?num=2</u> Maths – This week we are going to focuss on using our maths skills to solve some puzzles and problems. I hope you enjoy them.



Cut a square into four triangles as shown in the picture. How many different shapes can you make by fitting the four triangles back together? You may only fit long sides to long sides and short sides to short sides. The whole length of the side must be joined. Can you name the shapes you make? Can you describe them? How many vertices and how many edges do the have? How could you record the different shapes you made?

I hope you enjoyed researching Japanese Festival. This week we are focussing on Japanese Culture.

Choose the activities you would most like to do, (or do some of your own) and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Suggested activities for Japenese Culture. (Please feel free to do your own if you would prefer.)

- One of the main religions in Japan is Buddhism. Who is Buddha? What does the word Buddha mean? Can you research some Buddhist symbols, draw them and write what they mean.
   Have a look at some Buddhist prayers. Can you write your own?
- Research what traditional Japanese houses were like. How are they similar and how are they different from the house you live in?
- What can you find out about Japanese lunch boxes? Can you design your own or have a go at making some Japanese food to go in a Japanese lunch box. One of the popular dishes in Japan is Sushi. What is it? Maybe you could try making some of your own and writing some instructions on how you did it.
- Kimonos are traditional Japanese clothing. Can you design your own? Maybe you could create an advert to try and sell your fantastic new design.
- Can you find out about traditional Japenese games? Maybe you could try and play some. I
  have an example of one you could play on the next slide.

Useful websites-

- <u>https://web-japan.org/kidsweb/virtual/index.html</u>
- REMEMBER, you do not have to do all of these in a week, they are just ideas. Have fun.



An example of a traditional Japanese game.

<u>Otedama</u> is a traditional Japanese game played with 5 small beanbags (or ojami.) The beanbags were often made by grandmothers with scraps of kimonos. Special otedama songs were used. You can make your own ojami and then use them to play the following skill games:



### Otedama

#### For beginners:

Scatter the five beanbags on the floor. Pick up one and toss it into the air. With the same hand, pick up another bag and transfer it to your other hand. Repeat until you have four beanbags in one hand, and catch the thrown beanbag in the other.

Scatter again. This time pick up two beanbags to transfer, and so on.

#### A simple game (similar to jacks):

Scatter the five beanbags on the floor. Pick up one and toss it into the air. With the same hand, pick up another bag and catch the falling one. Repeat until all the beanbags are picked up. Start again, but this time pick up two bags at each toss, then three bags, then four bags.

Finally, toss five beanbags into the air and catch as many as you can on the back of the same hand. Flip the bags that you caught into the air again and catch as many as you can in the palm of same hand.

#### Slightly more difficult:

Throw one beanbag up into the air. With the other hand, pick up a beanbag and wedge it between the fingers of the throwing hand, in time to catch the original beanbag. Throw again, and wedge another. Continue until 4 beanbags are wedged and the thrown beanbag is caught again. **Back of the hand:** 

Try throwing up one beanbag, then catching it on the back of the hand. Throw it up from the back of the hand, and catch again. Can you toss it from the back of one hand to the other hand? And back?

#### Juggling:

Why not have a look on youtube for some "learn to juggle" videos?