







**Phonics;** Today we are revising the sound "ew" as in **chew**.

Name _____		ew like in		 stew
 brew	 mew	 new	 crew	

This weeks Tricky words are **the**, **to** and **into**. (These are words you cannot sound out You just need to learn how to spell them.)

Can you write a sentence using one of the 'ew' words and one of the tricky words. Remember capital letter, finger spaces and full stops.

ay 	ou 	ie 	ea 	oy 	ir 	ue 	ue 
--	---	---	---	---	---	---	---

aw 	wh 	ph 	ew 
--	---	---	---

How quickly can you say the sounds we have revised so far?



Remember to read everyday.



Can you practice your letter formation and remember the single sounds you have learnt so far?

## English Year 1/2

The children are working quietly in pairs.

What an amazing drawing!

What time is it?

Mix the flour and sugar together.

At playtime the children play games with their friends.

How many candles are on this birthday cake?

The cow jumped over the moon!

Put the scissors away carefully.

Which group has the most points?

How wonderful!

Guinea pigs and hamsters make good pets.

Change into your PE kit.

Can you write the four different sentence types as headings on a page ( as below) then write each of the sentences under the correct heading.

Statement	Command	Exclamation	Question



# Mental Arithmetic

Can you count in 10s starting from 0 to 100?

Can you count in 10s starting from different numbers from 12, 22, 32 etc.

Roll a dice, then times that number by 10. How quickly can you answer. Maybe you could do it with a family member and see who can get the answer correct in the fastest time.

$$4 \times 10 = 40$$

If you want to challenge yourself maybe you could roll 2 dice and then times that number by 10.

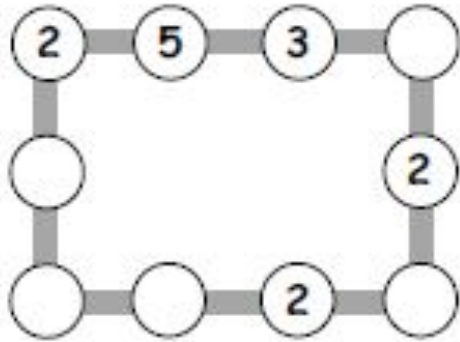


If you do not have a dice you can find a virtual one on this website

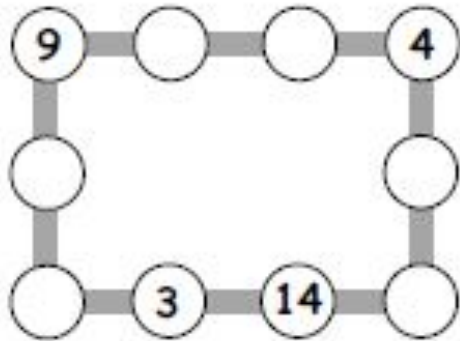
[-https://www.random.org/dice/?num=2](https://www.random.org/dice/?num=2)

## Number lines

1. Make each line add up to 16.



2. Make each line add up to 20.



Can you make up your own puzzle like this then ask a family member to try and solve it?

I hope you enjoyed researching Japanese Festival. This week we are focussing on Japanese **Culture**.

Choose the activities you would most like to do, (or do some of your own) and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

Suggested activities for Japanese Culture. (Please feel free to do your own if you would prefer.)

- One of the main religions in Japan is Buddhism. Who is Buddha? What does the word Buddha mean? Can you research some Buddhist symbols, draw them and write what they mean. Have a look at some Buddhist prayers. Can you write your own?
- Research what traditional Japanese houses were like. How are they similar and how are they different from the house you live in?
- What can you find out about Japanese lunch boxes? Can you design your own or have a go at making some Japanese food to go in a Japanese lunch box. One of the popular dishes in Japan is Sushi. What is it? Maybe you could try making some of your own and writing some instructions on how you did it.
- Kimonos are traditional Japanese clothing. Can you design your own? Maybe you could create an advert to try and sell your fantastic new design.
- Can you find out about traditional Japanese games? Maybe you could try and play some. I have an example of one you could play on the next slide.

Useful websites-

- <https://web-japan.org/kidsweb/virtual/index.html>
- REMEMBER, you do not have to do all of these in a week, they are just ideas. Have fun.



An example of a traditional Japanese game.

Otedama is a traditional Japanese game played with 5 small beanbags (or ojami.) The beanbags were often made by grandmothers with scraps of kimonos. Special otedama songs were used. You can make your own ojami and then use them to play the following skill games:



## Otedama

### **For beginners:**

Scatter the five beanbags on the floor. Pick up one and toss it into the air. With the same hand, pick up another bag and transfer it to your other hand. Repeat until you have four beanbags in one hand, and catch the thrown beanbag in the other.

Scatter again. This time pick up two beanbags to transfer, and so on.

### **A simple game (similar to jacks):**

Scatter the five beanbags on the floor. Pick up one and toss it into the air. With the same hand, pick up another bag and catch the falling one. Repeat until all the beanbags are picked up. Start again, but this time pick up two bags at each toss, then three bags, then four bags.

Finally, toss five beanbags into the air and catch as many as you can on the back of the same hand. Flip the bags that you caught into the air again and catch as many as you can in the palm of same hand.

### **Slightly more difficult:**

Throw one beanbag up into the air. With the other hand, pick up a beanbag and wedge it between the fingers of the throwing hand, in time to catch the original beanbag. Throw again, and wedge another. Continue until 4 beanbags are wedged and the thrown beanbag is caught again.

### **Back of the hand:**

Try throwing up one beanbag, then catching it on the back of the hand. Throw it up from the back of the hand, and catch again. Can you toss it from the back of one hand to the other hand? And back?

### **Juggling:**

Why not have a look on youtube for some "learn to juggle" videos?