

Friday 15th May

Good morning!

Maths: Multiplying and dividing by 10 and 100.

English: To finish our story writing and to practice our editing skills.

Suggested afternoon activities –

Japan weekly activities – It is all about amazing Japanese art this week! Find a list of suggested activities to explore on the last two slides or feel free to come up with your own ideas.

SPELLINGS

Can you test yourself on the words we have been practicing this week?

- 1.)
- 2.)
- 3.)
- 4.)
- 5.)
- 6.)
- 7.)
- 8.)
- 9.)
- 10.)

calendar

breath

breathe

build

busy

business

caught

centre

century

certain

ARITHMETIC:

How many of these can you do in your head in a minute? Ready, steady, go!

1.) $4 + 6 + 7$

6.) $9 - 3 - 2$

2.) $3 + 8 + 4$

7.) $8 - 4 - 1$

3.) $6 + 2 + 9$

8.) $7 - 5 - 1$

4.) $4 + 7 + 7$

9.) $5 - 1 - 3$

5.) $9 + 9 + 9$

10.) $8 - 1 - 7$

MATHS: Today we are going to practice multiplying and dividing by 10 and 100. A good way to do this is using a place value chart:

	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths
x100			7	0	0		
x10				7	0		
Original Number				7			
÷10					0	7	
÷100						0	7

When you **x** by 10 you **move one place to the left**: $7 \times 10 = 70$

This is because you have made it **10 times bigger**.

When you **x** by 100 you **move two places to the left**: $7 \times 100 = 700$.

This is because you have made it **100 times bigger**.

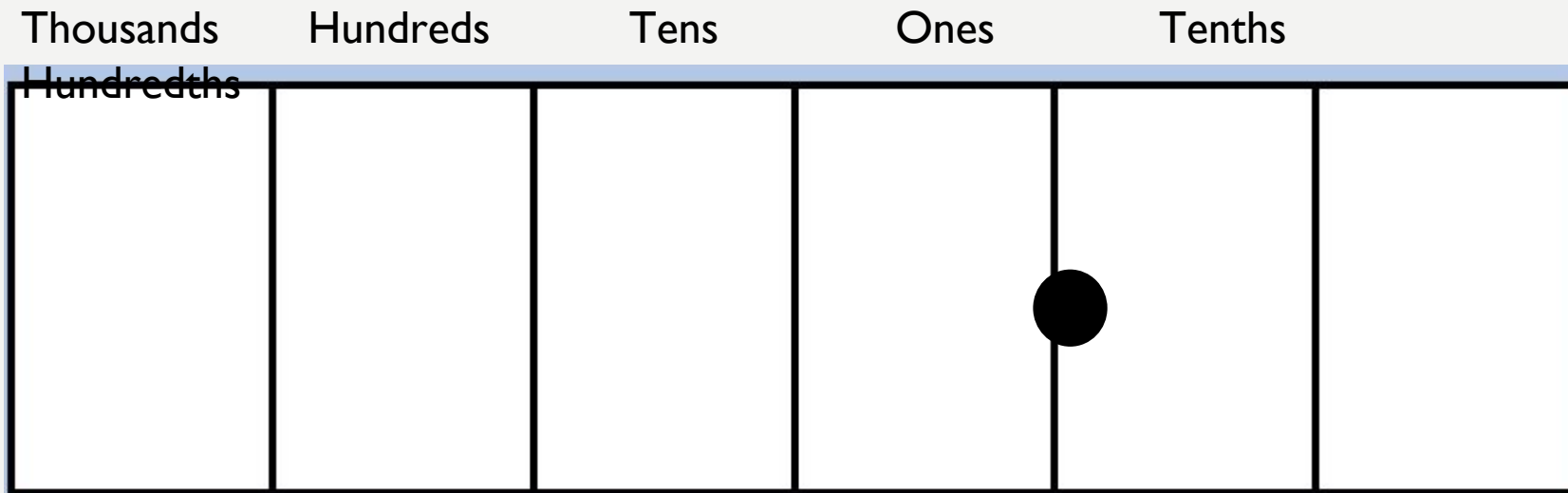
When you **divide** by 10 you **move one place to the right**: $7 \div 10 = 0.7$

This is because you have made it **10 times smaller**.

When you **divide** by 100 you **move two places to the right**.

$$7 \div 100 = 0.07$$

This is because you have made it **100 times smaller**.



Try these using the strip above:

$$4 \times 100$$

$$0.4 \times 100$$

$$0.4 \div 10$$

$$900 \div 1000$$

Steps to success!

1.) Write your starting number in the right place.

2.) To \times by ten move it one place \leftarrow
Don't forget to put in any zeros you need!

3.) To \times by 100 move it two places \leftarrow
Again, don't forget any zeros you need!

4.) To divide by 10 move it one place \rightarrow

5.) To divide by 100 move it two places \rightarrow

CHALLENGE 1:

Complete these multiplications and divisions:

1.) $500 \div 100 =$

6.) $240 \div 100 =$

2.) $240 \div 10 =$

7.) $4.5 \times 100 =$

3.) $30 \times 100 =$

8.) $630 \times 10 =$

4.) $120 \times 10 =$

9.) $3.3 \div 10 =$

5.) $5000 \div 100 =$

10.) $78 \times 100 =$

*Trickier!
(Year 4s try these)*

You can draw out a place value chart if this helps!

CHALLENGE 2:

Work out if these numbers have been multiplied or divided by **10** or **100**.

Remember dividing makes a number smaller and multiplying makes it bigger.

1.) $300 \longrightarrow 3$

5.) $11 \longrightarrow 1.1$

2.) $45 \longrightarrow 450$

6.) $2.5 \longrightarrow 250$

3.) $6 \longrightarrow 600$

7.) $430 \longrightarrow 4.3$

4.) $22 \longrightarrow 220$

8.) $90 \longrightarrow 9$

*Trickier!
(Year 4s try these)*

You can draw out a place value chart if this helps!

ENGLISH:

Today I would like you to finish writing your different ending for a story or your next part to a story if you chose that option.

If you have already finished can you edit your writing checking for:

Spellings

Punctuation such as capital letters, full stops, commas between adjectives etc.

Think about how you could make your writing better - can you use any of the following to make it more interesting or more descriptive?

Adjectives

Similes or metaphors

Speech between characters

Adverbs

Fronted adverbials - reminder here - <https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zp937p3>

Top proofreading tips

- Once your story is finished, **read it** to yourself.
- Pretend that someone else wrote the story, see how well you think the story is written and then **rewrite it** to make it better.
- Use **conjunctions** to make sure your sentences flow nicely and make **sense**.
- **Double-check** your facts.
- Look out for **spelling, grammar and punctuation** mistakes.
- Look for words or sentences that you can make better by choosing **different vocabulary** , adding **description** or adding **adverbs**.

Read the proofreading tips above - then if you would like an extra challenge, try to use the tips to edit and improve the following diary entries. Diary entry 1 has lots of spelling, grammar and punctuation mistakes. Diary entry 2 is okay but could do with a bit more interest and description adding. Can you rewrite them to make them better?

Diary Extract 1

Dear Diary,

Today woz the best day ever my dad surprised me with trip to the zoo i

couldnt believe it. it tuck us half hour to get there in my dads car. When

we arrived, the first thing we did was go see the monkeys. they were my

favourite animal they swinging all around the enclosure and one did

backflip! Me dad and me laughed so much!

Diary Extract 2

Dear Diary,

Today was a good day because we went on our school trip. We went to

a farm. It took us fifty minutes to get there. When we arrived we got put

in groups. I got put with my friend Emma. We went to feed the lambs first.

They were cute. I gave one a bottle of milk and she drank it. She was

called Daisy. After that we went to help milk the cows. The cows Were

big. We sat on a stool next to them and the farmer showed us how to

pull the udder. It felt weird. I got a bit of milk out.

Answers for diary entry 1:

Answers

Diary Extract 1

Dear Diary,

Today **was** the best day ever! **My** dad surprised me with **a** trip to the zoo.

I couldn't believe it. **It took** us half **an** hour to get there in my dad's car.

When we arrived, the first thing we did was go **and** see the monkeys.

They **are** my favourite animal. They **were** swinging all around the

enclosure and one did a backflip! Me **and my** dad laughed so much!

WEEKLY JAPAN ACTIVITIES – ART

Choose an activity – here are some ideas and pictures to inspire you on the topic of Japanese art. It's fine if you want to look at ideas from other classes and work with your brothers or sisters, or come up with your own ideas 😊

Japanese fans were used in the past to share messages which would be written on the fan. They were also used to show how wealthy someone was and sometimes even as a weapon. A folding fan is called a “sensu” or “o-gi”, while the non-folding type of fan is called an “uchiwa”. Can you create an amazing Japanese paper fan?



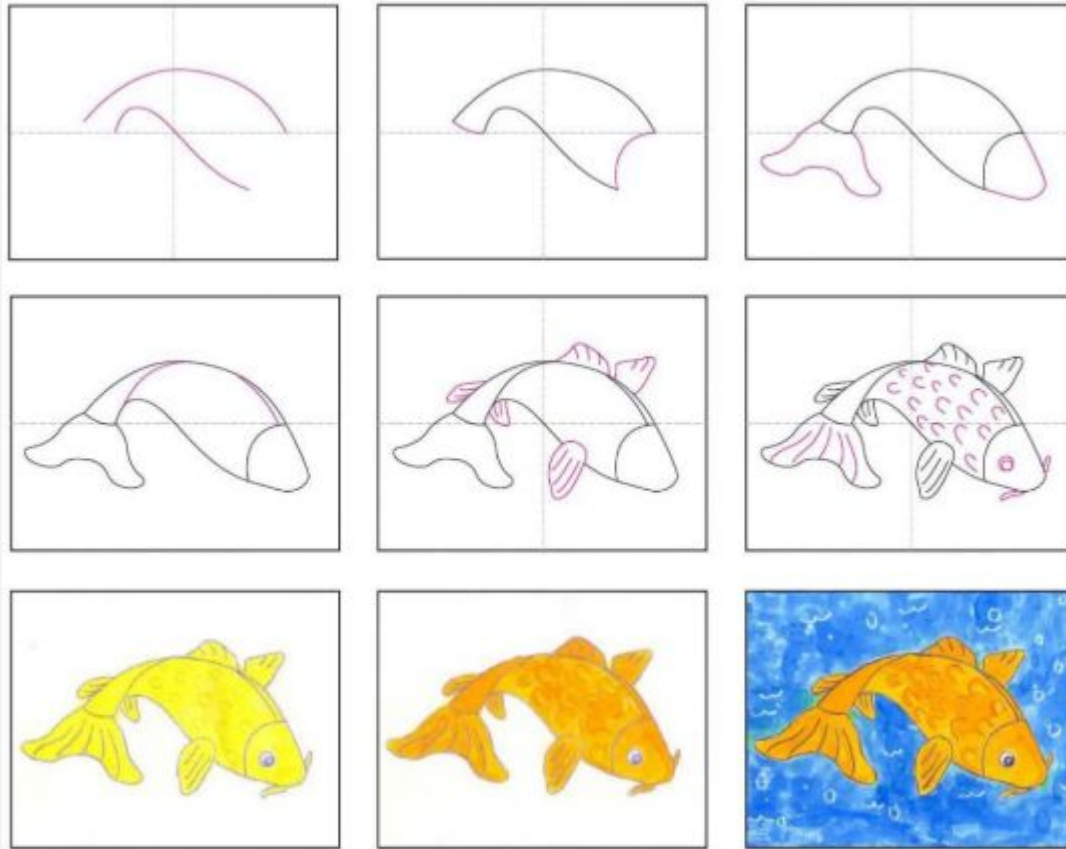
Can you find a way to recreate this famous Japanese painting called 'The Great Wave off Kanagawa' by Hokusai?



Calligraphy (shodo) is one of the most admired Japanese arts. Can you practice some calligraphy using a paintbrush and black ink/paint?



ART IDEAS CONTINUED



Koi fish are very symbolic in Japan. Can you find out why/what they represent? You could try to draw some koi fish using these instructions, or design your own Koi fish drawing, painting or collage.

