# Tuesday 5th May Good morning!

Maths: It is problem solving week in maths this week! Each day you will find a different problem, puzzle or game. Today's problem is called Neighbours.

English: Word class bingo

Suggested afternoon activities -

Japan weekly activities – It is all about culture and traditions this week! Find a list of suggested activities to explore on the last slide.



Can you create a crossword or a word search using the ten words we are practicing this week?

accident accidentally address answer appear arrive believe bicycle actual actually

# **ARITHMETIC:**

Using a ball or bean bag can you throw it to your partner and count down in multiples of:

1.) 10

2.) 50

3.) 25

4.) 100



For example, one person might hold the bean bag and say 200, then throw it to your partner who would say 190, then back to you to say 180 and so on...

If you want to make it harder, start at a lower number so you end up counting down into negative numbers. You might like to try this if you are in year 4 🙄

### <u>MATHS</u>

Our second maths problem of the week is called Neighbours.

This problem requires you to use trial and error - that means testing out different combinations until you find one that works.

Don't forget to record your combinations so you see if you have any numbers in the correct place that you can build your other answers around this.

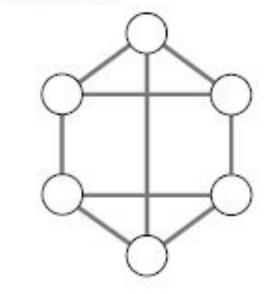
Questions to consider:

Do you spot any links or patterns between where the numbers are placed?

How many other circles is each circle connected to? What might that tell you about where you place the numbers?

#### Neighbours

Use each of the numbers 1 to 6 once. Write one in each circle.



Numbers next to each other must not be joined. For example, 3 must not be joined to 2 or 4.

# ENGLISH: TO IDENTIFY DIFFERENT WORD CLASSES – NOUNS, VERBS, ADJECTIVES AND ADVERBS

Today I would like you to play a game or two of Bingo to help you remember what nouns, verbs, adjectives and adverbs are.

If you need a reminder...

Noun = A noun is a naming word. It is a thing, a person, an animal or a place.

Verb = A verb can be used to describe an action (doing something), a state of being (feeling something), or an occurrence (something happening).

Adjective = Adjectives are words used to describe and give more information about a noun, which could be a person, place or object.

Adverb = Adverbs give us more information about a verb, explaining how, when, where or why an action is taking place.

Can you think of some examples for each word class?

## **BINGO TIME!**

Fill in the table below with a word that fits the box from the list of words read out to you. For example, if you heard the word 'dropped' it could go in the verb beginning with D box. A word list for someone to read out to you is a couple of slides on. When you think you have a row, or full house shout "BINGO!"

An adjective beginning with T	An adverb beginning with B	A noun that contains an E
A verb beginning with D	A word to describe a table	An adverb beginning with G
A word to describe a baby	A noun that contains an S	A verb beginning with P

## **BINGO TIME! ROUND 2**

Fill in the table below with a word that fits the box from the list of words read out to you. For example, if you heard the word 'dropped' it could go in the verb beginning with D box. A word list for someone to read out to you is a couple of slides on. When you think you have a row, or full house shout "BINGO!"

An adverb beginning with F	An word to describe an eye	An adverb beginning with G
A noun that contains an A	A word to describe a party	An adjective beginning with
		L
A verb beginning with P	An adjective beginning with J	A noun that contains an I

## **BINGO WORD LIST**

•					
Verbs	Nouns	Adjective	Adverb		
jumped	chair	terrifying	gently		(
dodged	dog	wooden	surprisingly		1
ran	town	gurgling	wishfully	L	
sprinted	Spring	galloping	contentedly		
yelled	scooter	lazy	gracefully		
pushed	egg	joyful	busily		
plucked	man	blue	frenetically		
loved	lizard	fun	funnily		

Once you have played Bingo once, can you change the categories and try to play again looking for different verbs, nouns, adjectives and adverbs?

#### **WEEKLY JAPAN ACTIVITIES – CULTURE AND TRADITIONS**



Choose an activity – you could record these in a scrapbook, or any other way you would like to. You do not have to do these activities in order  $\odot$  Some might also take you more than one day to complete which is fine!

- Can you learn the Japanese alphabet and compare this to the English? You could draw the characters used for different letters.
- Research the two main religions in Japan Shinto and Buddhism. Are the beliefs similar or different to other religions you have studied?
- Design a plate of Japanese food you could label it or write a menu to go with it. Can you include interesting Japanese foods such as sushi and mochi? Mochi is to the Japanese what bread is to us it's a staple part of the Japanese diet! What other foods are important in Japan?
- Can you find out why the Japanese have the tradition of eating KFC on Christmas Eve?
- Can you find out what the words 'irasshaimase' and 'kampai' mean and how they are used in Japanese restaurants or at meal times?
- Design/create your own Japanese kimono and write a guide for what it might be worn for.
- Research the tradition of the geisha can you copy a geisha hairstyle or make up?
- Act out your own Japanese tea ceremony (cha-no-yu, chado, or sado). You could sit on cushions outside in your garden and choose cups that match the personalities of your family! Find out more information here: <u>https://www.roughguides.com/article/a-rough-guide-to-the-japanese-tea-ceremony/</u>
- Find out about the Japanese national sport of sumo wrestling. There is some information here: <u>https://www.bbc.co.uk/newsround/38742096</u> Can you make a list of the heaviest sumo wrestlers and order their weights from highest to lowest? How many times heavier than you are they roughly?
- Follow a manga drawing tutorial like this one: <u>https://www.youtube.com/watch?v=rnpd3WO7ZRE</u>