

Kestrels Home Learning Wednesday 6th May
Weekly tasks to do when possible:

Grammar: Research semi-colons and colons. Can you use these in some sentences?

Spelling: Practise writing words with the suffixes -ant, -ancy, -ent -ency and then cover them and rewrite them. The rule is included in this PowerPoint.

Arithmetic: Practise multiplying (across!) and dividing fractions (Flip it!).

Please make sure you are reading daily, for at least 20 minutes.

Japan Activities for the week!

I have suggested some activities below which are suitable for a Year 5/6 class but can also be done by younger children with some help.

Choose the activities you would most like to do and present them creatively! You can present your work however you like, for example, in the form of artwork, a scrapbook, a PowerPoint.

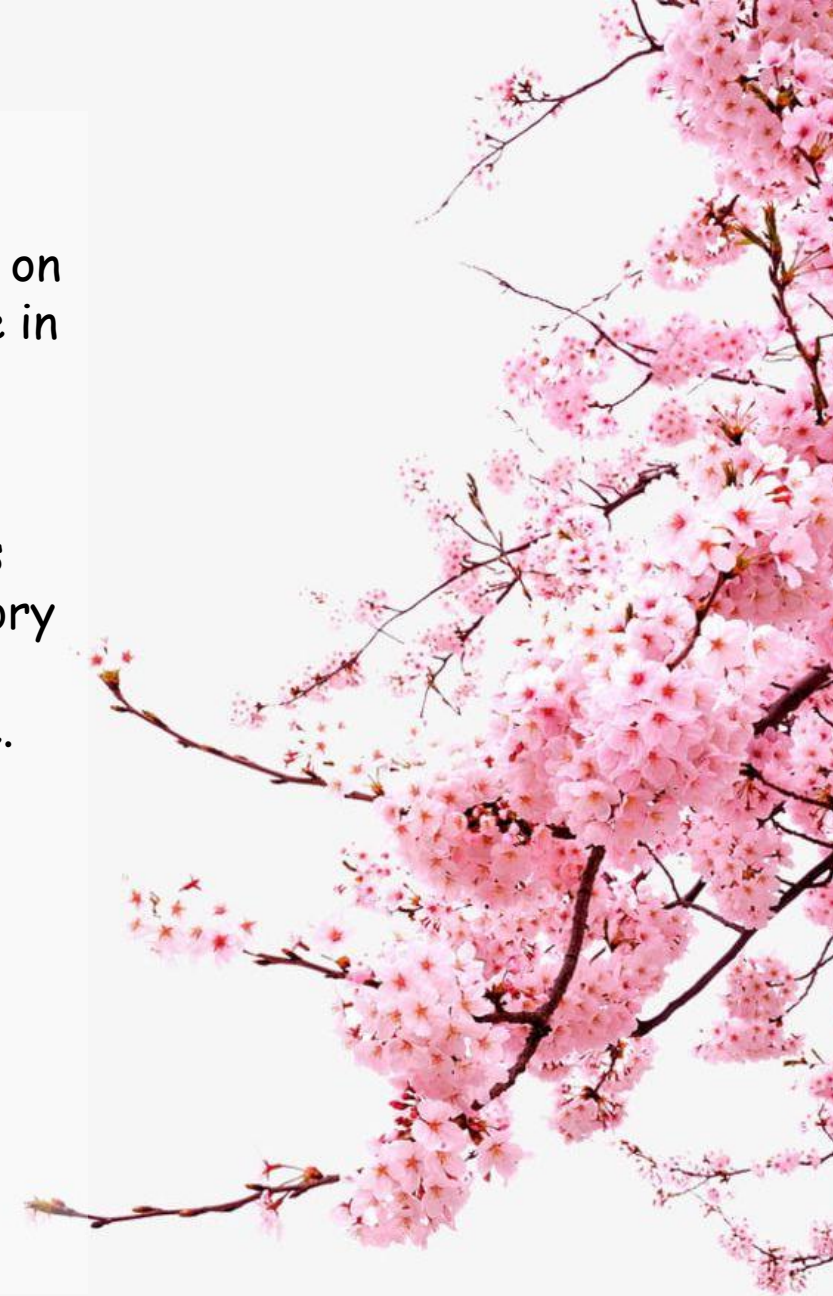
Our weekly focus for this week is Culture and traditions.

Please see the next slide for the activities.



Suggested afternoon activities for the week:

- Learn some numbers/ greetings in Japanese. There are some great videos on YouTube for this and the free language learning app Duolingo has a course in Japanese (this app is excellent!).
- Research some origami patterns and try folding some. You may want to research the story of Sadako Sasaki and the thousand cranes. This is especially relevant as it is all about peace and this week is VE day which is where the whole country celebrated the end of the war. Warning: this story is quite sad.
- Research the traditional sports of Japan including Sumo, Judo and Karate. Do not try these out on your family members!
- Research Samurai warriors.
- Try some Japanese food. You could try out some Sushi rolling at home!
- Research the main religions in Japan- Buddhism and Shinto.
- Research the clothing in Japan and design your own Samurai armour or kimono.
- In England we have the monarchy and government. Is this the same as Japan? Do they have any laws which are different?
- Is there anyone who is famous who was born in Japan?



Spelling Rule Explanation

Look for root words that end in a soft 'c' or 'g' ('s' or 'j' sound); these often use 'ent' & 'ence' / 'ency'.

Use 'ant' & 'ance' / 'ancy' after root words that could end in '-ation'.

observant (*observation*) tolerance (*toleration*)

decent emergency confidence

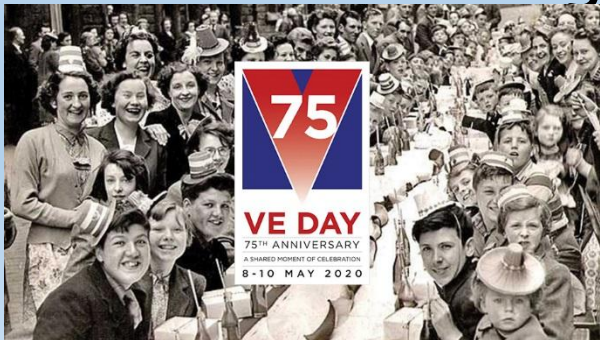
NOTE: Many words just have to be learnt. Practise saying the end of the word **CLEARLY** to help you.

Kestrels - Wednesday 6th May 2020

Maths- To find different possibilities for a problem and make some predictions.

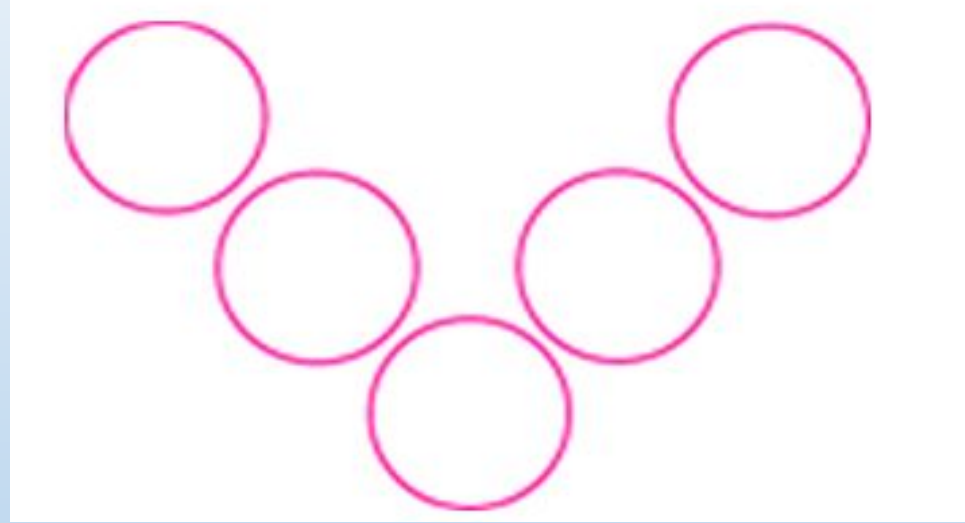


English- To complete some writing about VE day.



Maths

L.O: To find different possibilities for a problem and make some predictions.



Today I would like you to have a go at the Magic V challenge! Place each of the numbers 1 to 5 in the V shape so that the two arms of the V have the same total. How many different possibilities are there?

What do you notice about all the solutions you find?

Can you explain what you see? Can you convince someone that you have all the solutions? What happens if we use the numbers from 2 to 6? From 12 to 16? From 37 to 41? From 103 to 107?

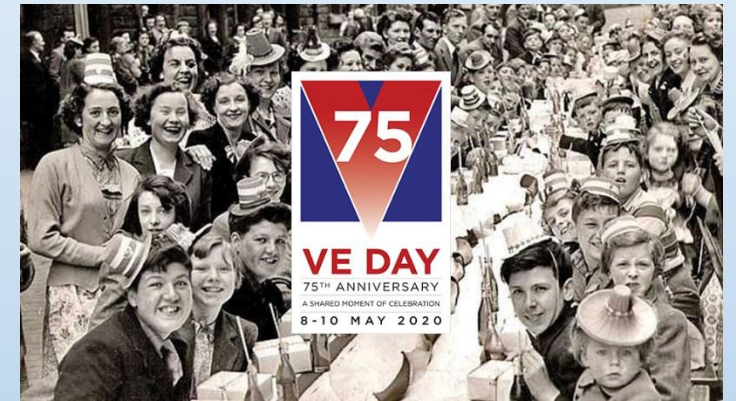
English

L.O: To complete some writing about VE day.

Today you are going to write up your notes in the form of... whatever kind of writing you like!

You could write:

- A non-chronological report about VE day.
- A newspaper report about the celebrations.
- A letter from one friend to another about the day.
- A diary entry about how you celebrated.
- An information leaflet for people to learn about VE day.



Think carefully about what the purpose of the writing is (to inform or entertain or persuade) and about who the audience is (yourself, a friend, other children who want to know about it).