

Thursday 25th June

Good morning!

Maths: To record data about the temperature for a line graph.

English: To create a piece of art based on the city in bloom.

Suggested afternoon activities –

Mexico: This week we will be looking at festivals! Find some ideas on the last slide or feel free to look at other classes. Present your work however you want, in writing, art, PowerPoint, video or any other creative form!

Spelling: This week we are going to remind ourselves of split diagraphs and how they make long vowel sounds.

1) Rule 5: Explanation

Make sure you know the NAMES and the SOUNDS that the vowels make!

a e i o u

The 'e' can jump over one consonant to make one vowel say its name!

not > noe tap > tae cub > cue

THINK: Can you hear the 'e' at the end of these words? Why is it there?

See how quickly you can read these words sorting the nonsense words from the real ones! Once you are done can you write some sentences with the real words?

cube kite mate quake

Real words

Fake words

beebe crote mite take

broke crate pote tooke

brone flute rune sake

plate fruited rone suke

tube spike quite rake

tobe spake quote rike

kote shake quate ripe

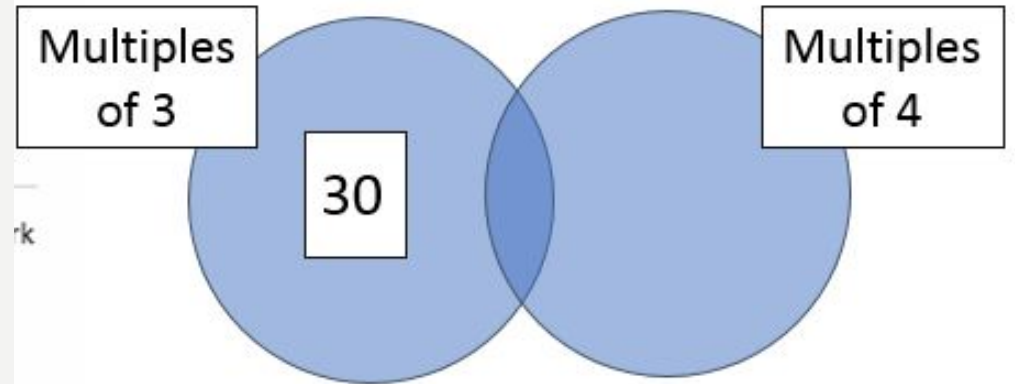
Arithmetic: 3 in 3! Can you answer all these questions in 3 minutes?

1. $10 \times 8 \times 2 =$

2. $450 \div \underline{\quad} = 45$

3. Write the numbers below into the correct place on the Venn diagram. One has been done for you.

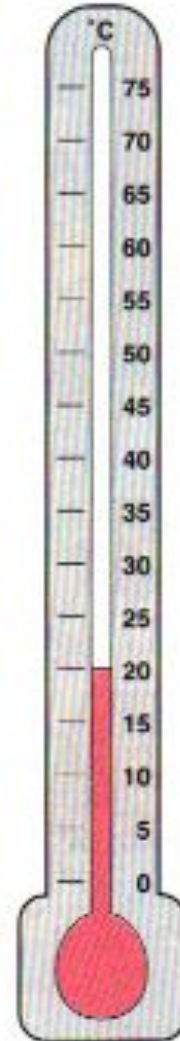
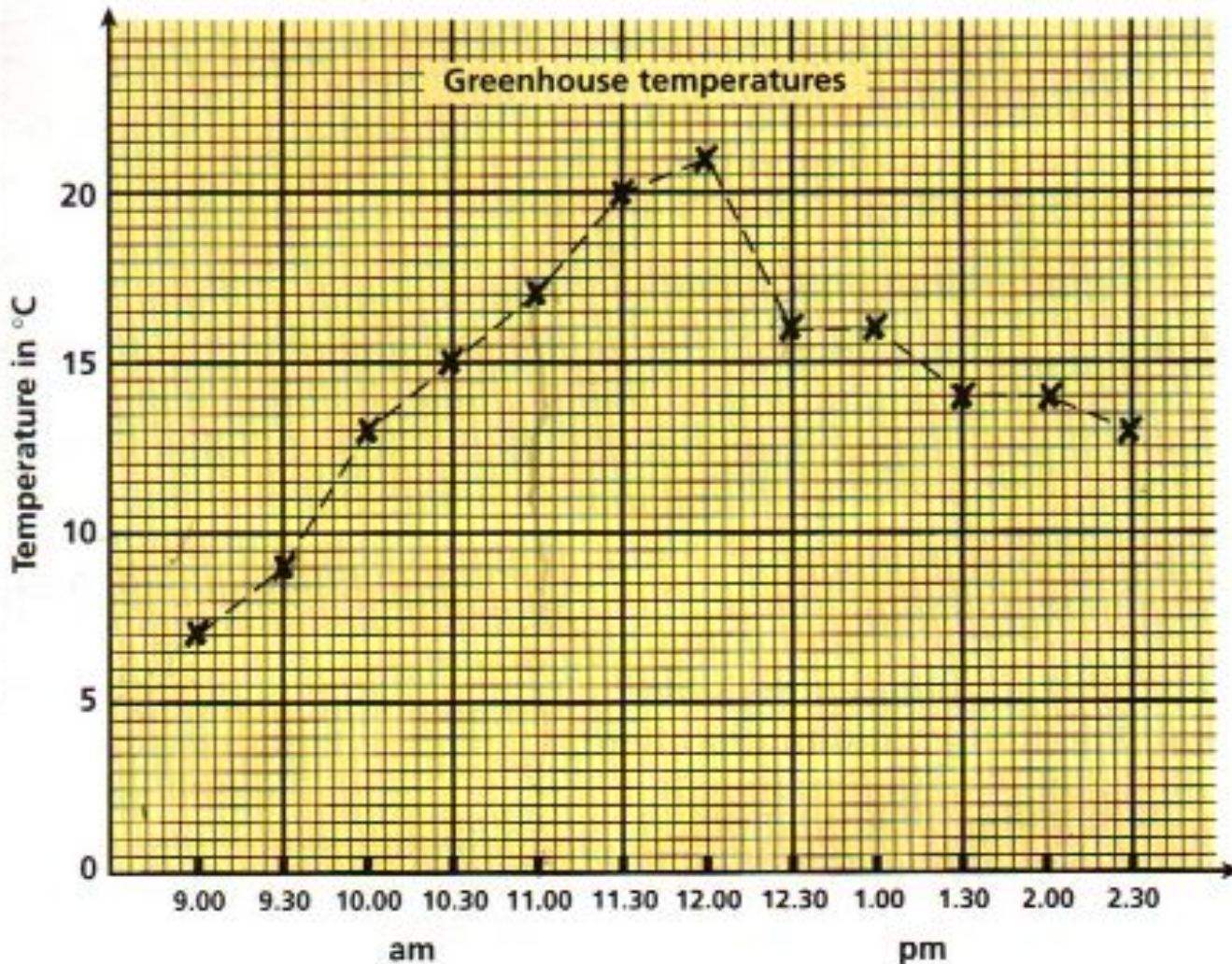
~~30~~ 12 40 19 18



MATHS:

This week in maths we are looking at data handling. This includes collecting data and drawing tables and graphs, as well as answering questions about the information we collect.

WHAT A GOOD ONE LOOKS LIKE!



Here is an example of a well-drawn line graph.

It is good because it has:

- A title
- Labelled x and y axis
- Consistent scale that goes up in sensible intervals (steps)
- Clearly defined points
- Points joined up clearly

- Today I would like you to collect some data and put it into a table. Tomorrow we will draw a graph like the one on the previous slide.
- Go outside and measure the temperature at each hour - you can choose your start and end times. You could use a thermometer or if you don't have one you could check the weather at each hour using the BBC weather website.
- Put your information into a table - you will need headings for time (hour) and temperature.

Tomorrow we will put our data into a line graph like the one on the previous slide.

Challenge - Answer these questions about the graph on the last slide:

1.) What was the temperature at a.) 10:30am b.) 12:30pm c.) 2:00pm

2.) Give the times when the temperature was measured as: a.) 7 b.) 9 c.) 13
What was the highest temperature recorded? When was it measured?

3.) What was the rise in temperature between 9am and 11am?

ENGLISH: TO CREATE A PIECE OF ARTWORK BASED ON THE CITY IN BLOOM.

Consider what the city would look like once the *'shoots of green begin to show'*.



How do you think people would change?

What would they start to feel and do?

Would the people and the city still be mean, hard and ugly?



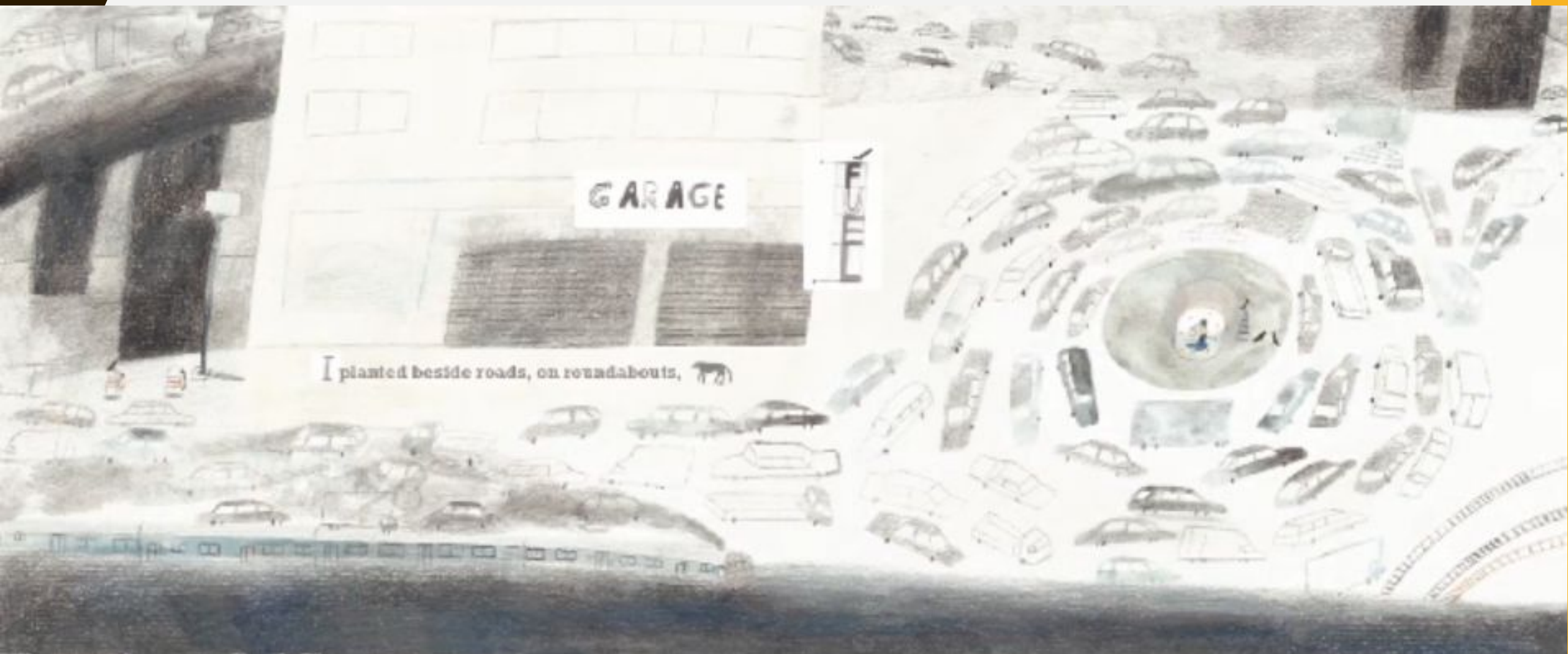
Using pastels, colouring pencils, chinks or felt tip pens, draw over the picture of the city on the next slides, changing it to show what the city will look like when it is in full bloom! Make your plants, trees and flowers as colourful as you can! Tomorrow we will be writing a postcard from the city as if we were new visitors after everything has been planted.


You can use a full page in your exercise book for this and you might like to turn it landscape. If you prefer, you could use a blank piece of paper and stick it in.

You may like to print the slide if you can, or draw a city skyline in pencil and shade it in shades of grey if you can't print. Here is a link to drawing a cityscape if you choose that option:

https://www.youtube.com/watch?v=v239Q_Ljn7c





I planted beside roads, on roundabouts, 

Using post it notes, build up some good vocabulary by reflecting on words that come to mind whilst you are drawing.

- Think about phrases to describe the city using adjectives to show the new colours, shapes and plants that can be seen. Might these attract other wildlife? What feelings do you feel when you look at your drawing?

Stick the post it notes onto your drawing or write the words and phrases you have come up with around the edges and in any blank spaces.

Mexico

Today we are starting a new topic of Mexico, which we will continue with for the next 4 weeks. This week we will be looking at festivals!

- 1.) Find out about the different festivals that are celebrated in Mexico. Can you make a calendar of celebrations?
- 2.) Can you research Carnavale and find out about some of the dances and music that are used to celebrate? Could you learn one?
- 3.) Find out about the town where Cinco de Mayo originates from. What is special about it?
- 4.) Can you find some recipes that are eaten at festivals and celebrations in Mexico? Could you try to make one?
- 5.) Research the Mexican National anthem. What festival is this sung at? Compare it to our national anthem. Are there any similarities? Which do you prefer?
- 6.) How do Mexicans celebrate the Day of the Dead? Can you create some artwork based on this celebration or create a sugar skull?
- 7.) Consider the religions of Mexico. What do they believe in and celebrate?