



# Churchside Federation Long Term Planning

## Subject: Geography at Gooderstone



2023-2024	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Nursery/ Reception</b>	<ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps.</li> <li>Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class</li> <li>Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, nonfiction texts and (when appropriate) maps.</li> </ul>					
<b>Year One/ Two/ Three</b>	<p><b>Sharing and Caring:</b> Y3 - Know the names of and locate at least eight counties and at least six cities in England. Know at least five differences between living in the UK and a Mediterranean country.</p>	<p><b>Urban and Rural adventures:</b> KS1 Human and physical Geography: use basic geographical vocabulary to refer to: key physical and human features Skills and fieldwork: use aerial and plan perspectives</p>	<p><b>Magic and Wonder:</b> KS1 use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage</p> <p>Locational Knowledge: Name and locate the world's 7 continents and 5 oceans.</p>	<p><b>Nature and the environment:</b> KS1 Human and physical Geography identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles</p> <p>Y3 - Coasts</p>	<p><b>Making memories:</b> KS1 Geographical skills and fieldwork: use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. y3 - Coordinates and 8 compass points.</p>	<p><b>Hope and Courage:</b> Y3 - Volcanoes</p>
<b>Year Four/ Five/ Six</b>	<p><b>Daring to dream:</b> Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their</p>	<p><b>Journeys &amp; Discoveries:</b> Identify the position and significance of latitude, longitude, equator, N/S Hemisphere,</p>	<p><b>Lessons from the past:</b> Name and locate counties and cities of the United Kingdom, geographical</p>	<p><b>Preserving our world:</b> Describe and understand key aspects of physical geography, including: climate</p>	<p><b>New Worlds:</b> Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity</p>	<p><b>Challenging destiny:</b></p>



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	<p>environmental regions, key physical and human characteristics, countries, and major cities</p> <p>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p>Tropics, Arctic and Antarctic Circle, Prime/Greenwich Meridian and time zones (including day and night).</p> <p>Use the 8 points of a compass, 4 and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p>regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p>	<p>zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p>	<p>including trade links, and the distribution of natural resources including energy, food, minerals and water</p> <p>Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p>	
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