

Geography at Churchside Federation - Subject Statement

Proverbs 22:6 Train a child in the way they should go and when they are old they shall not depart from it.

At Churchside Federation, we teach a high quality Geography curriculum through our school topics. We incorporate engaging, practical learning opportunities for the children so they are involved with their learning taking place. We believe that teaching in this way allows the children to develop a sense of curiosity and fascination about the world we live in.

Within the Geography curriculum, we talk with the children about our local Geography whilst contrasting this with places worldwide. We travel on virtual journeys, looking at directions and map work as we 'explore' our new surroundings. We use these experiences to recognise similarities and differences between countries and to learn information about various locations. Through our exploration of the wider world, we develop an empathy for different people and cultures and an awareness of environmental issues and our impact on the world. Geography equips our children to be global citizens!

Geography at Churchside Federation		
Intent - Why?	Implementation - How?	Impact - So what?
 We aspire to: Provide the opportunity for children to discover an interest in geography and to develop their understanding of the world. Provide and encourage the opportunity for all children to have the skills required to be a geographer. Provide an opportunity for children to access a range of geographical resources. Provide an opportunity for children to engage in inspiring, practical activities with an enquiry based focus. Encourage children to understand more about their local community and the wider world. Widen children's vocabulary both in terms of geographical language but also descriptive language through their response to the world around them. 	 Follow a clearly sequenced and progressive program of study based on the National Curriculum objectives. High quality enquiry based teaching that is appropriately pitched to individuals and shows a clear progression of skills, sticky knowledge and learning across year groups. Use cross curricular links where possible to enhance knowledge of geography. Give children the opportunity to develop a range of geography skills: to use geographical resources, to use fieldwork and observation skills, to understand the local area, to read compass and grid references, explore books. Build the cultural capital of all individuals by giving children the opportunity to explore the local, national and global environments. Provide educational visits linked to geography learning where applicable i.e. beach visit, village walks, trips to the local rivers. 	 Children: Talk confidently about their learning in geography using appropriate and technical vocabulary. Have a range of geographical experiences and vocabulary. They use geographical terms to study and compare locations. Demonstrate an interest in geography and talk confidently about human and physical resources in the local and wider area . Discover more about their local area and the wider world. Ask questions about their environment and develop an understanding of our impact on it. Apply their geography knowledge to other areas of their learning. Use a range of geographical resources with increasing confidence; compasses, maps, globes, grid references.