

Cedar Class Newsletter – Autumn 1 2024

English

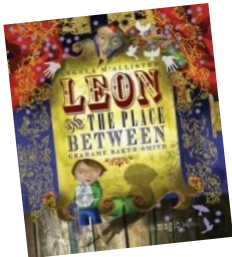
Writing Root book: *Leon and the Place between*

Literacy leaf book: *The Lost Spells*

Writing Outcomes:

Fantasy narrative

Persuasive poster



Maths

Place Value

Represent numbers to 100

Partition numbers to 100

Number line to 100

Addition and Subtraction

Apply number bonds within 10

Add and subtract 1's, 10's and 100's

Adding and subtracting with exchanges

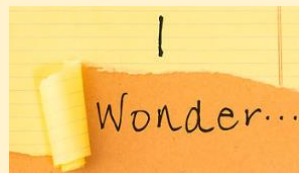
Science

Animals including humans

- *Why do we need a skeleton?*
- *What t types of skeletons are there?*
- *What are omnivores, carnivores and herbivores? How do their diets vary?*
- *Why do we need joints?*
- *Why do muscles get tired?*



Our theme this term: Magic and Wonder



Music – Ballads

*Identify the key features of a ballad.
Perform a ballad using actions.
Sing in time and in tune with a song and incorporate actions.
Retell a summary of an animation's story.*

PSHE/RSE

New beginnings

Self-Awareness
Understanding my feelings
Manging my feelings
Social skills

PE

Tuesdays Morning
Thursdays Afternoon



Other Subjects

RE: *How do people express commitment to a religion/worldview in different ways?*

French: Describing me and others.

Homework

In Year 3 the expectation for homework is to practice times tables on TT Rockstars and practice spellings weekly.

Maths Homework

Reading

Spelling

TT Rockstars – Times tables

School reading books will be changed after an adult at school has checked your child's understanding.

Children should record their reading daily in their home-school diary. If there are any words they are unsure of please write these down in diaries then myself or Mrs Stayton/Mrs Stoker can go through them to check understanding.

Weekly spellings will be sent home.

These are given out each Tuesday and tested the following Tuesday.