

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Implementation of external PE provision.	Children were engaged with the lessons and built good relationships, participating in a wide variety of sports.	Not all children had access to external provision for PE.	Not all children had the opportunity to access the external provision for their allocated PE sessions.
Curriculum swimming.	Children were able to have a whole term swimming, earning and recapping on basic skills.	Not enough leisure centre staff meant that teaching staff had to teach in the lower ability groups, potentially meaning those lower children did not make as much progress as possible.	Children who were non-swimmers did not make as much progress as their peers.
External sports opportunities.	Children in Key Stage 2 participated in Archery for a morning, children were excited and interested in.	Not all children could take part, so key stage 1 children missed out on this opportunity. It was also quite expensive for the amount of time each class had.	Key stage 1 and EYFS children did not participate.
Inter school events.	Over 50 children across Key Stage 2 participated in different sports and events such as Street Dance, Cricket, Tag Rugby, Football and Cross Country.	Most events are for Key Stage 2 only. Some lack of participation from some children especially girls within UKS2. Same children were chosen by class teachers.	Children who went to most events, others were reluctant to participate within different events.

## Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>Opportunities for all children to get involved with an extra-curricular clubs across both schools within the Federation.</p> <p>School curriculum swimming provided for all of Key Stage 2.</p> <p>School visits from external providers such as Archery, American Football and Dance to allow different experiences for children.</p> <p>CPD for all staff run internally to help with delivery of the curriculum.</p> <p>All pupils (especially in Key Stage 2) to participate with an inter schools tournament or event throughout the year.</p> <p>Sports Mark Award (Silver) upgrading from Bronze from last year.</p>	<p>Offer clubs throughout the school year including: multi-sports, basketball, taekwondo, football, yoga through external providers in order to offer opportunities for all.</p> <p>Swimming to occur on a weekly basis throughout the Autumn and Spring term.</p> <p>Contact different companies in order to facilitate this happening, using the funding to help with this.</p> <p>Accessing resources and different PE CPD through staff meetings and PD days.</p> <p>Being a member of our local SSP, signing up for evets, offering out opportunities for all.</p> <p>Investing in resources, CPD and equipment to help achieve a higher award.</p>

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
<p>A greater uptake of school sport and external extra-curricular sport throughout the year.</p> <p>Curriculum swimming – getting more children to be in the main pool, reducing the number of non-swimmers with high quality instruction and teaching.</p> <p>School visits from external providers allowing for different experiences for children.</p> <p>Creating and delivering CPD for all staff to assist in confident delivery of PE within the school.</p> <p>All pupils given the opportunity to participate within an inter school competition or event. Looking carefully at who has been chose to go, providing opportunities for all rather than few.</p>	<p>Different children being able to access extra-curricular sport – targeting those children who have a lack of participation.</p> <p>Current numbers are 51/57 in the main teaching pool, so evidence would be that the amount of non-swimmers would decrease.</p> <p>An increase in interest in other sports including dance to improve participation externally, rather than all children playing one sport.</p> <p>Staff are able to confidently deliver and lead PE sessions (observed by PE lead) and given access to the correct training and resources to do this.</p> <p>Children will be able to participate in a number of different events throughout the year. Different children will be invited to play in a wide variety of sports and be allowed to volunteer for each event.</p>

## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
<p>External provision provider has greatly impacted the love of PE and Sport throughout the school.</p> <p>Swimming has been successful and has given children skills for life.</p> <p>Inter sports competitions through the local SSP have gifted opportunities for children to participate and experience a wide variety of sports.</p>	<p>Waiting list for extra curricular clubs, children excited by the prospect of PE with Mr Brotherhood, children have also improved in basic levels of physical literacy and emotional resilience.</p> <p>Children have left in Year 6 being able to swim or having increased and improved confidence in the water. Children moving from Year 4/5 into Year 5/6 have increased water confidence and 51 out of 57 are in the large teaching pool.</p> <p>Children have participated within numerous sports becoming more skilled and being able to help others within PE lessons.</p>