

SKYLARKS AUTUMN 2 CLASS NEWSLETTER

Welcome back!

Our theme this half term is:
Space and Our World

Dates for your diary:

Skylarks Showcase - Tuesday 17th December

PE - Monday and Thursday

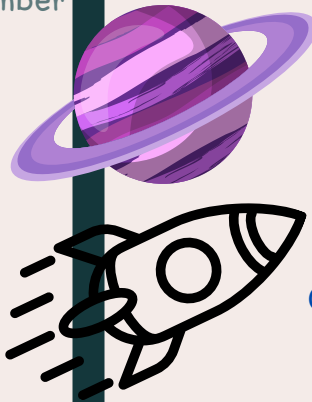
Maths

We will focus on:

Addition and Subtraction and Shape

Y1: We will add and subtract using a number line. We will identify 2D and 3D shapes, sort them and recognise patterns.

Y2: We will find 10 more and 10 less. We will add and subtract 2 2-digit numbers and solve missing number problems. In our shape learning we will identify properties of 2D and 3D shapes and will investigate symmetry.



English

Our writing Roots book is:

Astro Girl

We will find out what it takes to be an astronaut. We will write a how to guide for new astronauts and fact files about astronauts.



Our literary leaves book is:

Cakes in Space

Spelling and Phonics:

Phonics - we will revise the trigraphs air, ear and ure. We will learn the consonant digraphs wh, ph. The long a sound spelt ay, a_e, eigh, ey and ei. The long e sound spelt ea, e_e, ie, ey and y.

Spellings: the, a, do, to, today and compound words e.g. football

We follow the childrens' interests in our learning.

Here are our questions for this half term:

- Imogen - What is the moon made of?
- Ivy - How was the solar system made?
- Alana - How do animals change?
- Amelia - What scientists go on planets? Can they go on every planet?
- Izzy - Who was the first person on the moon?
- Oliver - What is the oldest planet?
- Matilda - When was electric made?
- Rosie S - Why isn't Pluto in the planet order?
- Bobby - What are stars made of?
- Roan - What are black holes?
- Matilda - Why do animals go extinct like dodos?
- Bobby - Will everyone be able to travel to space?
- Ivy - How hot is the sun?
- Rosie S - How are humans and monkeys linked?



Science

This half term we will continue our learning about Living Things and Habitats. We will investigate the questions: Why do some animals migrate? Where can we find the most worms? What makes a good habitat? How are humans and monkeys linked?

We will also design a habitat for a creature on the moon.

History

We will answer the inquiry question:
Why journey into the unknown?

We will learn about the significant individuals
Neil Armstrong and Mae Jemison.

We will make a souvenir artefact to
commemorate an important event in space
history and will wonder if we all might go to
space one day.

RE

Our big question will be:

Y1: How does a celebration bring a community
together?

Y2: What does the Nativity story teach Christians
about Jesus?

PSHE

We will be continue to think about New
Beginnings.

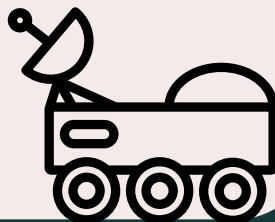
We will consider how to welcome people
into a group,

We will identify our own strengths and
differences and appreciate these.

We will start to recognise feelings of being
scared or upset and learn some ways to
calm down.

DT

In DT we will investigate how vehicles travel on the
surface of the moon. We will design, build and evaluate
moon buggies, thinking about which wheel types would
work best.



Computing

How do we take a digital photo?

Can we take photos in portrait and landscape?

How can we change a photo?



Music

Our music sessions will involve
learning about the term tempo.

*We are looking forward to a happy and fun year of learning and will always
endeavour to help your child to shine their light. If you have any questions or
concerns please get in touch at: skylarks@gooderstone.dneat.org*