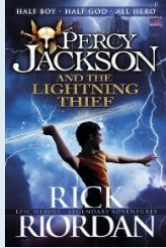


Elm Class Newsletter – Spring Term 1 - January 2025

English



Core Text: Percy Jackson and the Lightning Thief
Writing Outcome: Narrative
 We will also be reading this as our class text.

Maths

Our main focus this half-term is multiplication and division, then we will be moving onto fractions, decimals percentages and statistics.

This will include:

- Calculating Percentages
- Understanding the links between, fractions, decimals and percentages.
- Multiplying & dividing by 10, 100 and 1000.
- Written methods for x and ÷
- Fractions

For more information refer to the Maths Knowledge Organisers on our class webpage.

Science

Materials and their properties.

Key Knowledge: To investigate different materials including solids, liquids and gases.

Key Skills: We will be comparing and testing different materials, looking at how materials change and conduct experiments and investigations on how different variables affect materials.

Key Vocab: *Temperature, evaporate, evaporation, condensation, solid, liquid, gas, melting, freezing, permeable.*

For more information refer to the Science Knowledge Organisers on our class webpage.

History

How have the Ancient Greeks influenced the rest of the world?

Key Knowledge: To know about the influence the Gods had on Ancient Greece, understand key features of Ancient Greek life and name some achievements of the Ancient Greeks that have influenced the Western World, including democracy.

Key Skills: To make comparisons between different times in history and/or aspects of life of different people within the same time period.

Key Vocabulary: *Athenian, Spartan, Ancient, modern, primary, democracy, gods, heroes, mythology, Olympics.*

Art

How do we effectively display museum artefacts?

Key Knowledge: To know that how you display your artwork impacts its appeal and know how to successfully develop and present a concept.

Key Skills: To investigate how scale, display location and interactive elements impact 3D art.

Key Vocabulary: *Experiment, impact, plan, combine, processes, design, 3D form, sculpt, clay, mouldable.*

The children will use 3D modelling skills to create an Ancient Greek Museum display.

RE

What can we learn about the world/ knowledge/ meaning of life from the great philosophers?

RSE

My Feelings; My Body. We will be talking to the children about growing up and puberty.

We will send home parent info booklets before each session.

PSHE

We will be discussing what it means to belong to a community. We will also be discussing the themes around bullying and what we can do to prevent it from happening.

French

Describing what I and others have
Using the verb 'avoir' to say what I have, you have, he, has, she has & they have.

Adding adjectives to nouns.

PE

Mondays: Tag Rugby
 Wednesdays:
 Yoga

Music

Music from ancient civilisations.
 This unit will include composition and notation.

Homework

In the Spring Term, we are continuing with our current set up for homework, where the children receive homework each week and is marked on a Friday. Homework will alternate between Maths and English (Grammar) each week to help with skills. There will be a half termly project for the children to do as well.

Maths

Reading

Spellings

Some of the children still need regular times table practice – please ask for printed sheets if you are unable to access TT Rockstars from home.

For those who are confident in times tables, they can practice arithmetic methods which are tested every **Friday**.

Children should record their reading daily in their home-school diary. This can be anything they read at home (not just their school reading book).

Parents – please sign the diary at the end of each week.

Before changing their book, the child should write a comment reviewing the book to show understanding.

This term we are continuing using our 'Smashing Spelling' scheme in school, where the children test themselves each week on different words. Spellings will also be learnt during English lessons on a Friday.