



Acorn Nursery Spring Term 2

From tiny acorns mighty oaks grow



Welcome to Acorn Newsletter!

Our Newsletter is to keep you in touch with our learning over the next few weeks. We like to keep you involved with Tapestry too! Don't forget to comment or send us some amazing discoveries of your child's learning at home!

Maths

This half term we will be focussing on position of objects using positional language and exploring and comparing heavy and light objects



Literacy

Each week we have new books to explore and enjoy. We learn some new words and talk about them. We link then to the sound of the week.



Phonics

Our focus sounds this half term are e, u, b, f. We are also having a focus on using all the sounds we know to make c.v.c words like cat, sit, pop etc.

We will be learning to sing the alphabet



Expressive Arts and Design

This term we will be learning to explore percussion instruments and all the different sounds we can make.



Spring Term 2

We will also be learning about life cycles of different animals.



Understanding the World

This term we will be learning about different religions, their artefacts, symbols and meanings.

Physical Development

We have lots of space to run around, explore and play at school. We will be using the trim trail, bikes and trikes and large field to run, jump, climb and zoom around. We also use lots of building, cutting and pinching skills to develop our hands in readiness to write.

Personal, Social and Emotional Development

Each term we learn about our feelings during PATHS and PSHE sessions. We play turn taking games and talk about our different feelings and how to show our feelings in the right way to others.

At the end of each day our PATHS Pupil of the day is given lots of compliments by the other children!

Communication and Language

Our day always begins with a reminder of how to be a good listener and why it is important to listen to someone when they speak. We work on turn taking when talking and sharing our ideas, and showing others we are listening by looking at them when they are speaking.