

# Cedar Class Newsletter - Spring 2 2025

## English

Writing Root book: *The Last Garden* by Rachel LP and Anneli Bray

Literacy leaf book: *Earth Shattering Events* by Robin Jacobs

Writing Outcomes:

Setting description

Own version of extended narrative



## Maths

### Fractions

Understand denominators of unit fractions

Compare and order unit fractions

Understand the whole

### Mass and capacity

Use scales

Measure in grams

Measure Mass in KG and G

## Science

### Plants

Identify and describe the functions of different parts of the flowering plant: roots, stem/trunk/leaves and flowers.

Explore the part flowers play in a flowering plants life cycle, including pollination, seed formation and seed dispersal.



Our theme this term: Hope and Healing

## Music

### Jazz

Know that singing in a group is called a choir.

Know what a conductor is.

To talk about how songs can make you feel different things.

To know why you must warm up your voice.



## PSHE/RSE -

### Good to be me!



## PE

Tuesday: Swimming

Thursday: Invasion Games (Basketball)



## Other Subjects

RE: What do Muslims believe about God?

Geography: Explore the differences between living in the UK and the Mediterranean

## Homework

In Year 3 the expectation for homework is to practice times tables on TT Rockstars, read and practice spellings weekly.

### Maths Homework

TT Rockstars - Times tables

3x5 mins a week

### Reading

School reading books will be changed after an adult at school has checked your child's understanding. Children should record their reading daily in their home-school

### Spelling

Weekly spellings will be sent home.

Arithmetic test sent home every Friday to go through with an adult.

diary. If there are any words they are unsure of please write these down in diaries then myself or Mrs Stayton can go through them to check understanding.

These are given out each Tuesday and tested the following Tuesday. Grammar and punctuation homework sent out every other week.

#### Half termly Homework: DT

Design a playground of your dreams and create a model of it using lego, play doh etc. (If you need to borrow any equipment from school please let me know.) Make sure to label your design and explain what age range it would be for.